

# SCHOOL SAFETY TASK FORCE



Chesterfield County Public Schools  
Innovative. Engaging. Relevant.



## KEY RECOMMENDATIONS FROM SCHOOL SAFETY TASK FORCE WORKING GROUPS

Revision: October 2, 2018

# Key Recommendations

## From School Safety Task Force Working Groups

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### *WORKING GROUP #1 – PARTNERSHIP BETWEEN CHESTERFIELD SCHOOLS AND CHESTERFIELD POLICE*

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- **Recommendation 1** - The role of the School Resource Officer should be clearly defined to the staff, students, and the school community.
- **Recommendation 2** - Chesterfield County Public Schools should revise the current communication plan to building administration with the creation of a school command and emergency systems position and a school safety app that can be used in the school setting.
- **Recommendation 3** - Chesterfield County Public Schools and the Chesterfield County Police Department should release an Annual Transparency Report that details school safety statistics and strategies that were used to resolve threats.
- **Recommendation 4** - Chesterfield County Public Schools should develop a five-year budget plan to increase School Resource Officer coverage to all schools with a focus on the elementary level. This plan should include a recommendation from the board to advocate for the General Assembly to provide an exception for recently retired law enforcement to retain their retirement benefits if they serve as School Resource Officers.
- **Recommendation 5**-Chesterfield County's Sheriff Department should serve as a back-up/substitute for SRO absences.

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## *WORKING GROUP #2 – SCHOOL SAFETY*

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- **Recommendation 1** Item (SSO-1): Examine School Security Officer Role or Mentor Role in Elementary Schools
- **Recommendation 2** Item (CEMP-2): Ensure that crisis plans, maps, floorplans and overhead photos are shared with public safety agencies and use common terminology, labeling, keys and formats.
- **Recommendation 3** Item (ST-1) Controlled access to schools through vestibules
- **Recommendation 4** Item (ST-9) Panic Button and Options
- **Recommendation 5-A** Item (CEMP-1) Begin a stipend position for a designated safety team leader at each school, not an administrator. The role of this position would be to conduct school drills, produce crisis plans, train school staff and manage related documentation and maintenance of materials.
- **Recommendation 5-B** Item (ST-14) Implement a partnership between Parent Teacher Associations (PTA) through the PTA County Council and the Office of Family and Community Engagement focused on parent-community educational programming on topics relevant to improving school safety and/or mental health awareness.

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## *WORKING GROUP #3 – STUDENT CONDUCT AND STUDENT DISCIPLINE*

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- **Recommendation 1** - CCPS to provide a more comprehensive alternative education setting to include support services
- **Recommendation 2** - Increase funding for additional mental health staffing
- **Recommendation 3** - Provide education, not suspension, for students under the influence
- **Recommendation 4** - Increase the implementation of programs to increase parental involvement
- **Recommendation 5** - Continue the implementation of PBIS, SEL, and Restorative practices

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## *WORKING GROUP #4 – STUDENT SUPPORT SERVICES*

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- **Recommendation 1** - Amend the Virginia Standards of Quality to align student support personnel ratios with best practices
- **Recommendation 2** Conduct a review of student support services' job responsibilities and reassign tasks that do not conform to professional training and expertise.
- **Recommendation 3** Develop a plan to initially fund and sustain multi-tiered whole child frameworks, pre-K through 12th grade: Social Emotional Learning (SEL), Trauma Informed Care (TIC), Restorative Practices (RP), Positive Behavior Interventions & Support (PBIS)
- **Recommendation 4** Review and critically evaluate parent/guardian education and awareness activities related to wellness (physical and mental health), student mental health supports and resources available in CCPS and in the community (e.g., SOS Program, Sandy Hook Promise, Threat Assessment Process, PBIS frameworks, Chesterfield Mental Health).
- **Recommendation 5** Develop an intentional plan for implementation of whole child development programming (academic, behavioral, physical, and psychological) that aligns with the current strategic plan (Imagine Tomorrow).