

Mental Health Wellness - Student Support Personnel

Role	Hiring Credentials	General Description of Position Responsibilities	Current Caseload Ratio - Professional:Students & placements	Best Practice Ratio - Professional:Students
Counselor	Masters Degree in Counselor Education; Licensure by the VDOE	To promote the academic achievement, social/emotional development, and career/transition services for students.	ES - 1:500 MS - 1:400 HS - 1:350	1:250 - School Counselors Responsible for 482 Students on Average, Report ...
Nurse	RN license, completion of diploma, associates or bachelors degree in nursing	Provides direct nursing services to students; performs treatments and procedures according to provider orders; Manages student health service plans; treats minor injuries; provides emergency care; case management for students with chronic or newly diagnosed health care needs; administers medications; trains, evaluates and assesses competency of staff trained to administer medications or provide direct services;	1:1176 31 schools have a part time school nurse (1 nurse has 3 schools) 32 schools have a full time school nurse (this includes 1 nurse at each campus at Thomas Dale High School) 3 schools have 2 nurses- 1 of which is assigned to the IDP program in each school	1:750 National Association of School Nurses https://www.nasn.org/nasn/advocacy/professional-practice-documents/position-statements/ps-workload <i>There was a bill that did not pass this past session to amend school staffing ratios in 22.1-253.13:2 Standards of Quality. Local school boards shall employ at least one full-time equivalent school nurse position in each elementary school, middle school, and high school in the local school division or at least one full-time equivalent school nurse position per 550 students in grades kindergarten through 12.</i> VA Code, recommended a ratio of 1:1000 by 7/1/1999 in 22.1-274. That is not a mandate, but still stands in the Code. https://law.lis.virginia.gov/vacode/22.1-274/ CCPS has a rubric for data collection & ranking schools. Staffing assignments are based on school ranking. The data points include: student population, number of clinic visits, students in special education, students with chronic conditions, students with a 1:1 nurse, plans of care, accreditation status, ESL students, and Title I status.

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Psychologist	Masters Degree plus 30 graduate credit hours (often a Specialist degree or a C.A.G.S. depending on training program.	Special education evaluation and meeting attendance are federal/state mandated service and require up to 80% of school psychologists' time. Threat assessments, counseling, behavior and academic interventions and consultation with teachers take up 20% of their day	1:2,014 School Psychologists are assigned to two schools.	1:500-700 https://www.nasponline.org/standards-and-certification/nasp-practice-model/about-the-nasp-practice-model Page 10 (ratio)
Social Worker	Two year Masters Degree in Social Work. Two years experience in schools and two graduate level education courses to be licensed by VDOE.	Child study teams and eligibility teams (special education) participation. Conduct sociological interviews with parents and write reports. Provide outreach to parents of students under McKinney Vento (Federal Act that protects the rights of homeless students) to provide community referrals, as well as support students who are unaccompanied youth. They provide community referrals for families living in poverty. Attendance Social Workers provide outreach and intense case management services to chronically absent students and their families.	School-based Social Workers: 1:2,214 (2 or 3 schools) Attendance Social Workers: 1:15,500 (14-16 schools)	1:250 National Association of Social Workers - Standards for School Social Work Services Page 18 (ratio) School Social Work Association of America - Recommended Student to School Social Worker ratio

Role	Responsibilities related to student safety and mental health wellness	% time spent on safety and mental health wellness	Best practices you would like to see to promote student mental health and safety	Staff Contact/Related items
Counselor	School counselors assist other student support services professionals in offering classroom lessons to promote respect (bully prevention), implement the Signs of Suicide Program, and conduct Threat Assessments.	25-40% depending on time of year	To promote the academic achievement, social/emotional development, and career/transition services for students. Counselors need the personnel and time to address both the safety needs as well as the academic and career/transition needs of students. The recommendation is to implement the ASCA endorsed Counselor to Student ratio of 1:250.	Bryan Carr, Coordinator of School Counseling Services - 804-639-8627 Role of the School Counselor - American School Counselor Association
Nurse	Perform health care procedures and/or administer medication for students needing these services; emergency planning; facility assessment (cleanliness, safe conditions); serve on threat assessment teams; provide safe space for students to discuss sensitive issues; advocate for students with special health needs; provide and assess training of staff performing health care duties	20%	Mandatory member of IEP and 504 committees Mandatory member of school crisis planning teams Emergency triage	Tia Campbell, Coordinator, Office of Student Health Services 804-639-8779 https://www.nasn.org/nasn/advocacy/professional-practice-documents/position-statements/ps-behavioral-health https://www.nasn.org/nasn/advocacy/professional-practice-documents/position-statements/ps-emergency-preparedness

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Psychologist	Part of Threat Assessment Teams, Signs of Suicide Implementation Teams, and some small group counseling	10%	The NASP Model for Comprehensive and Integrated School Psychological Services acknowledges the role school psychologists play in addressing youth mental health wellness as a means to promote student safety. Specifically, school psychologists have knowledge of biological, cultural, developmental, and social influences on behavior and mental health, behavioral and emotional impacts on learning and life skills, and evidence-based strategies to promote social-emotional functioning, and mental and behavioral health. They are skilled in the collaborative process to develop behavioral and academic intervention plans. Many school psychologists have advanced training in directly intervening with students whose mental health conditions impede learning. A best practice approach for school psychologists would allow them to use all these skills to meet the emotional and social needs of Chesterfield's students.	<p>Dr. Jim Russo, Coordinator of School Psychological Services, 804-639-8624</p> <p>NASP Practice Model - National Association of School Psychologists</p>
Social Worker	Part of Threat Assessment Teams, Signs of Suicide Implementation Teams, and some small group counseling	10%	School social workers are trained mental health professionals. They provide services related to a person's social, emotional, and life adjustment to school and society. They are the link between home, school, and community in providing services to students, families, and school personnel. They promote and support students' academic and social success.	<p>Hope Murphy, Coordinator of School Social Work Services (804)639-2755</p> <p>School Social Work Practice Model Overview</p>