

**Elementary School Evergreen  
2018-2019 Supply List**

**KINDERGARTEN**

**Unlabeled:**

- 7 Boxes of (24) Crayons\*
- 2 Boxes of 10 count Classic Color Markers  
(primary size/wide grip & washable)\*
- 2 4 oz. Containers of White Glue
- 32 Small Glue Sticks
- 2 Pencils (primary/wide grip)-sharpened
- 12 Pencils (yellow # 2)-sharpened
- 35 Clear heavy duty Plastic Sheet Protectors in hard cover binder
- 1 Box of rectangular tissues
- 1 Box Freezer Zip-Lock Baggies
- Girls bring Gallon size
- Boys bring Quart size or sandwich bags
- (\*please place name on crayon and marker boxes ONLY)

**Labeled:**

- 1 Hardcover (1 inch/ 3- ring) binder with outer cover clear plastic sleeve
- 1 Vinyl/Plastic Folder  
(3-prong with 2 inside bottom pockets)
- 1 Pair of Good Quality Scissors (round tip)
- 1 Large Book Bag  
(safety concerns - no rolling book bags)
- Oversized T-shirt for art
- Certain supplies may need to be replenished throughout the school year!

Please bring your child's supplies to the Kindergarten Orientation on Thursday, August 31<sup>st</sup>.

**PLEASE MAKE SURE THAT ALL SUPPLIES ARE SAFE PRODUCTS THAT DO NOT EMIT VAPORS HARMFUL TO BREATHE. FOR A LIST OF PRODUCTS AND SAFER SUBSTITUTES, PLEASE VISIT CHESTERFIELDSAFE.ORG**



**FIRST GRADE**

- 5 Marble composition notebooks
- 1 Primary composition notebook (picture space at top)
- 1 Clipboard (brown, sturdy and not plastic)
- 3 Packs of SHARPENED pencils (12 per pack)
- 2 Large pink block erasers
- 4 Boxes of crayons (24 per box)
- 1 Red pen
- 1 8 oz Container white glue (no gel)
- 8 **LARGE** glue sticks
- 1 Pack of Magic Markers (thick) of 8 or 10
- 1 Plastic pencil box (5x8)
- 1 Yellow highlighter (odorless/water based)
- 1 Pocket folder (heavy duty, plastic with inside pocket)
- 1 Pair of good quality scissors (blunt tip)
- 1 Large Backpack
- 1 Box of Tissues

**OPTIONAL:**

- Clorox Wipes
- 1 Pack of Black Dry Erase Markers (low odor)
- 2 inch Masking Tape
- GIRLS** - 1 box ziploc bags (sandwich or quart size)
- BOYS** - 1 box ziploc bags (quart OR gallon size)

**SECOND GRADE**

- 8 Marble composition notebooks
- 1 Clipboard
- 4 Red pens
- 6 Packs of sharpened pencils
- 1 Pack of twistable colored pencils
- 4 Boxes of crayons (24 per box)
- 1 Pack of markers (primary colors)
- 4 Pack of black dry erase markers (low odor)
- 2 Yellow highlighters
- 20 Small glue sticks
- 1 Bottle of white glue
- 4 Plastic pocket folders (Red, Yellow, Green, and Blue )
- 1 Sturdy Zipper pouch (no hard/soft boxes)
- 1 Pkg of 3x5 white index cards
- 1 Pink eraser
- 1 Pair of good quality scissors
- 1 Set of Headphones/earbuds
- 1 box of tissues & sanitizing wipes

**OPTIONAL -**

- GIRLS** - 1 box reclosable bags (gallon size)
- BOYS** - 1 box reclosable bags (quart size)

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**THIRD GRADE SUPPLY LIST**

- 3 Dry Erase markers (4-pack)
- 1 Highlighters (3-pack yellow)
- 2 Crayons (boxes of 24)
- 1 Pencil Sharpener (hand held with a cover)
- 1 Pack of Markers
- 6 Composition notebooks
- 1 Blue plastic pocket folder with 3 holes
- 1 One inch binder  
w/clear plastic pocket cover (no zipper binders)
- 1 Pack of 5 dividers
- 1 Pencil pouch
- 4 Large Glue sticks
- 2 Large Bottle of Elmer's White Liquid Glue
- 3 Pencils (24-pack-sharpened if possible)
- 1 Scissors
- 1 Headphones
- 1 Sheet protectors (50-pack)
- 1 Masking tape
- 1 Tissues
- \*Post-it notes and gallon size Ziploc bags (boys)
- \*Color index cards and quart size Ziploc bags (girls)
- Summer Reading:** Freckle Juice by Judy Bloom
- Summer Reading Google Classroom Join Code:**  
89mtrmh
- Optional: Sanitizing wipes, clear tape

**Assignment pads for 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade students will be provided. Replacements will be \$3.00. Please make sure that all supplies are safe products that do not emit vapors harmful to breathe. For a list of products and safer substitutes, visit – [www.chesterfieldsafe.org](http://www.chesterfieldsafe.org)**



**Students are responsible  
for replenishing their own  
supplies throughout the year.**

**FOURTH GRADE SUPPLY LIST**

- 1 pack of dry erase markers (4 per pack, low odor)
  - 1 pack of 2 or more highlighters (yellow)
  - 1 pack of colored pencils
  - 1 pack of markers
  - 2 packs notebook paper
  - 2 spiral notebooks
  - 4 composition notebooks
  - 4 color pocket **vinyl** folders (red, green, blue, yellow)
  - 1 pencil pouch (no pencil boxes)
  - 4 large glue sticks
  - 24 pencils
  - 1 pair of scissors
  - 1 packs of index card
  - 1 Pack sheet protectors
  - 1 Roll masking tape
- Please be aware that you will be asked to supply additional items as consumable supplies are used.  
Thank you for your continued support of our learning environment.

**Optional:**

- |                              |                              |
|------------------------------|------------------------------|
| Tissues                      | 1 bottle of white glue       |
| Clorox wipes                 | 1 pack of post-it notes      |
| Boys-gallon size ziploc bags | Girls-quart size ziploc bags |

We are also asking for help to get class sets of novels. Below are additional requests for books. Please consider donating to help us expose students to quality literature that will be shared with all 4th graders.

**Summer of the Woods** (Virginia Mysteries)  
by Steven Smith

**Finding Gobi: Young Reader's Edition: The True Story of One Little Dog's Big Journey** by Dion Leonard, **Blood on the River** by Elisa Carbone

**Who Was Harriet Tubman?** By Yona Zeldis McDonough  
**Class Summer Novel - Lemonade War (#1)**  
by Jacqueline Davis

**Summer Reading Google Classroom Code - vvkbocx**

## Supply List for 5th Grade Classes 2018-2019

- 1 Pack of 4 Dry Erase Markers (low odor)
- 1 Pack of 4 Highlighters (different colors)
- 1 Pack of 12 Colored Pencils
- 1 Pack of 8 Markers
- 1 Composition Notebook
- 4 Single Subject Spiral notebooks
- 4 Color two-pocket folders (red, green, blue, yellow)
- 1 Plastic portfolio folder with prongs
- Pencil pouch (no boxes please)
- Glue sticks (4 large)
- 2 Packs of 24 Pencils
- Scissors
- Post-it Notes
- 1 pack lined 3x5 index cards
- Headphones (to be kept at school)
- Lysol Wipes/Baby Wipes
- 2 boxes Tissues
- Masking tape (girls only), Clear tape (boys)
- 1 bottle liquid hand soap (optional)

Please be aware that you will be asked to supply additional items as consumable supplies are used. Thank you for your continued support of our learning environment!

Summer Reading: Read at least 2 BOB Books (3 would be great!) and pick an activity for each book from the back of the supply list (also posted on the Google Classroom).

Class Google Classroom Code: wkeu5m

## Supply List for 5th Grade Classes 2018-2019

### Tic-Tac-Toe Reading Menu

1. After reading a book, choose an activity to complete.
2. Complete the activity/One book for one activity
3. You can get Tic-Tac-Toe by completing 3 activities.

<p><b>Scene It!</b> Pick a pivotal scene from the novel to dramatize. Record the scene using digital technology. Props, musical instruments, prerecorded music, and costumes may be used. Performances may be no longer than five minutes.</p>	<p><b>Dear Diary!</b> Pretend to be one of the main characters from your novel and write a diary entry from their point of view. Explain how this character is thinking/feeling about a pivotal event, major decision, etc. Reflect on what is happening as well as how the character may be changed</p>	<p><b>Book Trailer!</b> Prepare a video trailer for your chosen novel. The trailer should be 3-5 minutes long, and a positive presentation of the subject. The trailer must contain original footage, or copyright free media</p>
<p><b>Sneaky Snoop!</b> As an investigative reporter, you sneak into the home of the main character in your novel. Report at least 10 items that you find and include a picture (hand-drawn or digital) for each item. Also, include a written explanation identifying how each item connects to the main character. These items may or may not have been mentioned in the novel...feel free to use your imagination!</p>	<p><b>Artist Alley!</b> Create a cartoon/story board (minimum of 8 panels) that is based on your novel. It may focus on a pivotal series of events or summarize the entire novel in chronological order.</p>	<p><b>Poetry Corner!</b> Write a poem or song lyrics that connect to your novel. You can focus on the plot (what happened), characters, or personal connections that you have with this novel</p>
<p><b>Alternate Timeline!</b> Create an alternate timeline...change a major event/decision in the novel and explain how this change would have affected the characters and the plot. Would this have been a better direction for the novel to take? Why or why not?</p>	<p><b>Author Inquiry!</b> Write a letter to the author of your chosen novel. Explain what you liked and disliked, ask any questions that you have about the story/characters, explain what you would have changed if you were the author, and mention at least one thing that you will always remember about this novel and why.</p>	<p><b>Information Cube!</b> Make an information cube about your book with the following on the 6 different sides of the cube: title/author, characters, setting(s), favorite part, theme (what lesson or truth is revealed in this novel), and an illustration of the novel's resolution/ending.</p>

## Summer BoB List 2018

Title	Author	Title	Author
<u>The False Prince</u>	Nielsen	<u>Restart</u>	Korman
<u>The Ghost's Grave</u>	Kehret	<u>Summer of the Woods</u>	Smith
<u>Gone Camping</u>	Wissinger	<u>The Unwanteds Book 1</u>	McMann
<u>The Hero Two Doors Down</u>	Robinson	<u>Whole New Ball Game</u>	Bildner
<u>Real Friends</u>	Hale	<u>Wrinkle in Time</u>	L'Engle