

Student Services & Mental Health Supports

December 6, 2018



What Is Meant By Student Support Services?

In CCPS, Student Services includes

- Intervention Services
- Psychological Services
- School Counseling Services
- School Social Work Services
- Student Health Services



Current Model

Each school has a team of student services staff members assigned on a ratio-based model, based on projected student enrollment:

- School counselors (avg ratio of 1:400)
- School nurse (part-time in some schools)
- School psychologist (assigned to two schools and a speciality role, such as Autism Program, IDP, ESL, etc.)
- School social worker (assigned to three schools)
- Educational diagnostician (elementary only; assigned to 4 schools)



Current Structure of Services

- Assigned Location:
 - School Counselors most likely to be at the same school daily (elementary has some exceptions)
 - School Psychologists and Social Workers are assigned to multiple schools
- Roles/Responsibilities:
 - Majority of psychologists and social workers time at assigned schools is spent on tasks related to special education services
 - School counselors are responsible for promoting student achievement, social/emotional development and career/transition services
- Responsive v Prevention Services:
 - The growing need to respond to threat assessments, Gaggle Alerts, and Critical Incidents has tilted the scale of emphasis from prevention to responsive services



School & Student Safety

- Gaggle Response
- Restorative Practices
- Signs of Suicide Program
- Social Emotional Learning
- Threat Assessments
- Trauma Informed Care
- Virginia Tiered Systems of Support/Positive Behavioral Interventions and Supports



Opportunity Costs

Student safety is each school's most important responsibility!

When engaged in responsive services, other responsibilities are placed on hold

Examples:

- Gaggle response - average response and follow-up time: 1 - 3 hours
- Threat assessments - average response and follow-up time: 1 - 5 hours
- Critical Incident Response - average response and follow-up time varies by incident, but initial response is 1 -3 days.



Snapshot: Threat Assessment Data

Level	Imminent	High	Moderate	Low	Transient	No Threat	Substantive Total	Monthly TOTAL	# of Students	# of Days	YTD Substantive Total	YTD Total
Elementary	1	5	12	19	91	2	37	130		17	94	345
Middle School	5	8	22	33	66	63	68	197			211	595
High School	4	2	19	19	41	79	44	164			206	703
YTD Totals	10	15	53	71	198	144	149	491	0	57	511	1643
2017-2018 Totals	5	25	27	61	149	NR	118	267	235	17	448	894
GAGGLE Monthly Total												
Imminent	0											
High	1											
Moderate	2											
Low	4											
Transient	30											
No Threat	88											
TOTAL	125											
YTD Total	315											

Threat Assessment Trend Data

	Imminent	High	Moderate	Low	Total Substantive
2015-2016 Year End	24	93	157	255	529
2016-2017 Year End	35	137	232	382	786
2017-2018 Year End	56	180	336	545	1117
2018-2019 YTD	33	67	159	252	511



Responsibilities of School Counselors

Similar to content teachers, school counselors have curriculum standards that must be met. The areas of focus are Student:

- Academic Development
- Career/Transition Development
- Social/Emotional Development



Responsibilities of School Psychologists

School psychologists provide a broad range of services to all students and families to

- Improve academic achievement
- Promote positive behavior and mental health
- Create safe, positive school climate
- Support diverse learners
- Strengthen family-school partnerships
- Improve school-wide assessment and accountability



Responsibilities of School Social Workers

School social workers work collaboratively with school personnel, parents, and community resources

- to reduce or eliminate social, emotional, and economic barriers that may interfere with a student's ability to maximally benefit from his/her education

and

- to provide a comprehensive approach to meeting the needs of students through a broad scope of responsibilities and skills that support
 - academic success
 - educational equity
 - social justice



Ideal Model

Each school has a team of student services staff members assigned full-time (i.e., assigned only to that school), with services coordinated by one member of the team.

- School counselors (ratio of 1:250)
- School nurse
- School psychologist
- School social worker
- School mental health clinician
- Educational diagnostician (elementary only; assigned to max of 3 schools)

Additional school psychologists to support specialized programs (e.g., Autism, IDP, ESL, etc)



Five Year Staffing Plan

	2019-20	2020-21	2021-22	2022-23	2023-24
School Counselors	15	15	15	16	16
School Psychologists	5	5	6	6	6
School Social Workers	6	6	6	6	5
School Nurses	10	7			



Safety Task Force Recommendations

- Increase funding for additional mental health staffing
 - NOTE: This is not the same as licensed, clinical, therapeutic providers who would provide direct services to students while in school
- Align student support staffing ratios with best practices
- Fund and sustain multi-tiered whole child frameworks, PreK - 12
- Provide a more comprehensive alternative education setting to include support services
- Review student support staff's job responsibilities and reassign tasks not aligned to professional training/expertise



Student Support Services & School Safety

Additional student support staff would allow us to implement a model of service built upon school-based staffing (vs a sole reliance on ratio-based staffing) to

- Ensure differentiated supports are provided based upon the needs of the school and its community
- Provide consistent, school-based human resources for students, parents, and staff members
- Provide training and support for behavior intervention, social emotional learning, and trauma informed care
- Support academic achievement and on-time graduation rates
- Support a proactive model of intervention and prevention services

