

Special Education Update

Dr. Samantha Marsh Hollins
Director of Special Education

CBAC * January 10, 2019



Chesterfield County Public Schools



Supporting All Learners

Data reflects that CCPS is committed to meeting student needs

- The number of students identified with disabilities (SWD) continues to increase in CCPS and additional staff will be required to address growth and provide quality instruction.
- CCPS should plan for additional special education teaching positions in future budgets to maintain quality instructional instruction and to stay compliant with special education regulations.





Special Education Data Review

December 1 Child Count Data	2013	2014	2015	2016	2017	2018
Total SWD	7,191	7,099	7,319	7,440	7,673	7,891
Percent of Yearly Change	n/a	-1.3%	+3.0%	+1.65%	+3.13%	+2.84
CCPS SPED Teacher Positions	582.0 (FY14)	558.0 (FY15)	562.0 (FY16)	591.0 (FY17)	636.5 (FY18)	646.5 (FY19)
CCPS Instructional Aide Positions	506.4 (FY14)	505.0 (FY15)	521.0 (FY16)	526.0 (FY17)	526.0 (FY18)	522.0 (FY19)



Special Education Data Review

K-12 Least Restrictive Environment (LRE)	FFY 2013	FFY 2014	FFY 2015	Summary/Notes
Students participating 80% or more during the day in regular classroom	77.13% Yes	78.50% Yes	72.52% Yes	Met state targets, slippage
Students included in regular classroom less than 40% of the day	8.8% Yes	7.03% Yes	8.97% Yes	Met state targets, but performance fluctuates
Students served in separate public or private school, residential, home-based or hospital facility	1.89% Yes	2.30% Yes	2.46% Yes	Met state targets, steady progress



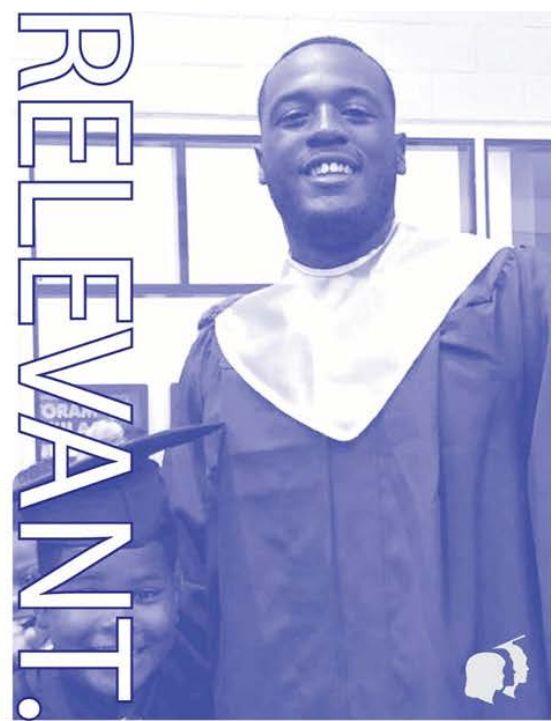


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