

Major findings on the impact of **zero grades**

- Certain sub-populations of students can benefit great from minimum grading policies, particularly in certain high-risk courses and subject matters (Carifio and Carey 2009).
- (Carey and Carifio 2012) find no evidence that the elimination of zero grades and a minimum of 50 for all assignments did not cause grade inflation or social promotion.

Works Cited

Carey, Theodore and James Carifio. "The Minimum Grading Controversy: Results of Quantitative Study of Seven Years of Grading Data From an Urban High School." *Educational Researcher*. Vol. 41, No. 6, pp. 201-208, August/September 2012.

Carifio, James and Theodore Carey. "A Critical Examination of Current Minimum Grading Policy Recommendations." *The High School Journal*. Vol. 93, No.1, pp. 23-27, November-December 2009).