

YEAR:	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	
Integration	Goal 1/Strategy	Academic Achievement							
	Advanced Academic Achievement	COMPLETED: Provide ongoing annual opportunities for students to advance SOL/SAT/ACT/PSAT/AP/Dual Enrollment/ Industry Certification achievement (driven by student performance data)		Central Office: Develop an integrated plan to advance SOL, SAT, ACT and AP achievement and increase opportunities for dual enrollment and industry certification	Central Office: Monitor and evaluate SOL, SAT, and AP achievement and increased opportunities for dual enrollment and industry certification				
	Integration of Curriculum	<p>COMPLETED: Implement newly revised Language Arts and Science SOLs for students</p> <p>COMPLETED: Implement Economics and Personal Finance Course for students</p> <p>COMPLETED: Develop a questioning protocol to enhance historical thinking</p> <p>COMPLETED: Research and implement a summer reading plan</p>	<p>COMPLETED: Define and develop a K-12 integrated model of rigorous content and core performance standards that integrates Virginia's Standards of Learning and national/international performance standards</p> <p>COMPLETED: Research STEAM/Children's Engineering and interdisciplinary connections</p>	<p>Central Office: Continue to develop curriculum frameworks aligned with State and national standards supporting digital resources</p> <p>Central Office: Develop an assessment and accountability system that assesses learners' performance on VDOE standards not tested by SOL tests</p> <p>Central Office: Develop an instructional model to support lesson planning for personalized learning</p> <p>Central Office: Develop a long-term digital content and assessment strategy to support student learning in a blended learning environment</p> <p>Teachers: Implement STEAM opportunities for students, grades K-12, through designated science units</p>	<p>Central Office: Implement assessment and accountability system that assesses learners' performance on VDOE standards not tested by SOL tests</p> <p>Teachers: Recommend use of the CCPS instructional models to support lesson planning (mandated lesson plan requirements for schools accredited with warning in areas warned and/or for teachers on a support plan)</p>	<p>Central Office: Evaluate assessment and accountability system that assesses learners' performance on VDOE standards not tested by SOL tests</p>	<p>Central Office: Develop a K-12 Literacy Plan for the District</p>	<p>Teachers: Integrate K-12 Literacy Plan and curriculum expectations</p>	<p>Central Office: Evaluate implementation of Literacy Plan</p> <p>Central Office: Update curriculum frameworks to reflect VDOE curriculum changes (ongoing)</p>
	Grading Practices	COMPLETED: Develop grading policy, regulations, practices and report cards		<p>Teachers: Implement ten-point grading scale in grades 3-12</p> <p>Teachers: Implement new secondary report cards and grading practices</p> <p>Central Office: Develop elementary standards-driven report card and complete grading practices</p> <p>iLearn 2014: New Gradebook, Grading Practices and CNET Resources</p>	<p>Teachers: Implement new elementary report cards and grading practices</p>	Central Office: Monitor and evaluate consistent implementation of grading practices in schools			
	Blended Learning	<p>COMPLETED: Provide system-wide professional development on blended learning</p> <p>iLearn 2012: Blended Learning 1.0</p>	<p>COMPLETED: Develop blended learning portals for students</p> <p>iLearn 2013: Blended Learning 2.0</p>	<p>Teachers: Implement Chromebooks and blended learning for middle school students</p>	<p>Teachers: Implement Chromebooks and blended learning for high school students</p>	Central Office: Monitor and evaluate usage of blended learning tools and quality of blended learning curriculum			
	Electives Fine and Performing Arts, World Languages, Career and Technical Education and Health and Physical Education	<p>COMPLETED: Provide an integrated approach to expose students to career development and college readiness</p> <p>COMPLETED: Develop specialty center at Monacan and plan for designation of Governor's Academy for Health Sciences</p>	<p>COMPLETED: Develop a K-12 plan for annually exposing students to fine and performing arts</p> <p>COMPLETED: Plan for opening of CTC@ Hull for students</p> <p>COMPLETED: Open specialty center at Monacan and Governor's Academy for Health Sciences in CCPS</p>	<p>Teachers: Implement K-12 plan for annually exposing students to fine and performing arts</p> <p>Central Office: Open CTC@Hull for CTE students and Academy 360 for selected 8th grade students at CTC@Hull</p>	<p>Central Office: Evaluate K-12 plan for annually exposing students to fine and performing arts</p> <p>Central Office: Expand World Languages opportunities for students pending funding</p>				

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Wellness		COMPLETED: Create a Wellness Council focusing on recommendations supporting student, employee and family wellness	<p>Central Office: Expand wellness integration in schools through partnerships (ongoing)</p> <p>Central Office: Expand hydration stations for students (ongoing)</p> <p>Central Office: Identify funding to create Wellness Director position</p> <p>Central Office: Hold public meetings on school start times and recommend changes based on feedback</p>	<p>Central Office: Create Wellness Director position to coordinate, implement and monitor recommendations made by Wellness Council and SHAB</p> <p>Central Office: Develop plan for expansion of wellness integration into schools</p> <p>Central Office: Expand pre-school programs and partnerships including Virginia Pre-school Initiative (VPI)</p> <p>Central Office: Develop comprehensive K-12 social/emotional learning (SEL) standards</p> <p>Central Office: Develop and maintain a CCPS Wellness Page including the development of toolkits to support student wellness and active recess</p>	<p>Teachers: Establish School Wellness Councils</p> <p>Central Office: Provide opportunities for students to increase physical activity outside of school hours</p> <p>Teachers: Implement Social Emotional Learning for students</p>	Central Office: Provide summer wellness enrichment opportunities for students	Teachers: Support students in setting individualized health and wellness goals	Teachers: Support and monitor students' individualized goals
Middle School		COMPLETED: Develop recommendations to redesign middle schools	<p>Central Office: Design phase one of a plan for the redesign of middle schools</p> <p>Central Office: Engage in a program analysis to analyze the current sequencing of middle school mathematics courses</p> <p>Teachers: Provide professional development for middle school teachers on the social, emotional and developmental needs of middle grades students at two sites (SEALS ONE-PROVIDENCE AND SALEM)</p> <p>Central Office: Review enrollment data to recommend redistricting options</p> <p>Central Office: Review CBG programs to include identification, enrollment and location</p> <p>Teachers: Provide professional development for instructional differentiation using technology</p>	<p>Central Office: Pursue Schools to Watch designation for an additional 1-2 middle schools</p> <p>Teachers: Implement teaming at 6th and 7th grade in all middle schools</p> <p>Teachers: Expand professional development opportunities for all middle school teachers on the social, emotional and developmental needs of middle grades students at two sites</p> <p>Central Office: Expand elective offerings to provide equity across all middle schools</p> <p>Central Office: Communicate any changes in program locations</p> <p>Central Office: Study CBG programs to include identification, enrollment and location</p>	<p>Central Office: Pursue Schools to Watch designation for an additional 1-2 middle schools</p> <p>Central Office: Expand elective offerings to include CTE courses to provide equity across all middle schools</p>			

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Goal 2 /Strategy		21st Century Learning and Technology							
Innovation	21st Century Curriculum	COMPLETED: Integrate 21 st century skills of communication/collaboration with 21 st century skills of global connections into curriculum	COMPLETED: Integrate inventive thinking skills into social studies curriculum to include questioning protocols	Teachers: Integrate the 21st century skills of communication, collaboration, critical thinking and creativity into project based learning, including the development of resources and rubrics to support project based learning Central Office: Develop a teacher toolkit of strategies on CNET to support student engagement (including rigor and relevance, differentiated instruction, active learning strategies, a focus on reading and writing, including vocabulary and comprehension strategies)	Teachers: Provide district-wide professional development on student engagement <ul style="list-style-type: none"> Increase awareness of positive behavioral and engagement aspects from physical activity(wellness crossover) 	Teachers: Provide district-wide professional development on 21 st century learning skills of communication, collaboration, critical thinking and creativity in a digital age	Teachers: Evaluate curriculum for integration of project based learning, 21 st century skills, and active learning strategies		
	Project Based Learning (PBL)	COMPLETED: Develop districtwide project based learning (PBL) plan for students	COMPLETED: Identify Cohort One model schools/early implementers and provide professional development, PBL 101, for schools during summer 2013 COMPLETED: Provide districtwide administrator professional development, PBL LEAD/SYSTEM, on PBL during Superintendent Quarterly Sessions; conduct PBL school readiness assessments	Central Office: Identify Cohort Two model schools/early implementers and provide professional development, PBL 101, for schools during summer 2013 Central Office: Implement PBL Repository Central Office: Develop plan for evaluation of PBL	Teachers: Identify Cohort Three model schools/early implementers and provide professional development, PBL 101, for schools during summer 2013 Central Office: Utilize CCPS PBL Capacity Builders to plan for CCPS districtwide implementation of PBL Central Office: Evaluate PBL at Cohort One and Two Schools Central Office: Create laboratory PBL schools from Cohort One and Two schools Teachers: Sustain focus on student engagement and inquiry protocols for cohort schools	Teachers: Identify Cohort Four model schools/early implementers and provide professional development, PBL 101, for schools during summer 2013 Central Office: Sustain focus on student engagement and inquiry protocols for cohort schools	Teachers: Identify Cohort Five model schools/early implementers and provide professional development, PBL 101, for schools during summer 2013 Central Office: Sustain focus on student engagement and inquiry protocols for cohort schools	Central Office: Evaluate PBL implementation at all schools	
	Technology	COMPLETED: Complete wireless access capacity to support 1:1 computing for students COMPLETED: Revise age-appropriate lessons in the ethical use of technology COMPLETED: Train technology personnel to support changeover to new student information system	COMPLETED: Identify mobile devices for students COMPLETED: Integrate lessons in ethical use of technical into curriculum COMPLETED: Train school-based master schedulers on new student information system	Central Office: Provide Chromebooks for middle school students Central Office: Host Anytime/Anywhere Learning Conference in CCPS	Teachers: Provide Chromebooks for high school students Central Office: Identify mobile devices for elementary schools	Teachers: Provide mobile devices for elementary students			
Goal 3 /Strategy		Citizenship and Core Values							
Impact	Positive Behavior	COMPLETED: Implement ongoing Positive Behavioral Interventions and Supports (PBIS) for Cohort 4 Schools	COMPLETED: Implement Positive Behavior Interventions and Supports (PBIS) for Cohort 5 Schools	Central Office: Evaluate implementation of PBIS at Cohorts One through Four Schools	Teachers: Implement Positive Behavior Interventions and Supports (PBIS) for Cohort 6 Schools Teachers: Implement Promote Respect Plans annually	Teachers: Implement Positive Behavior Interventions and Supports (PBIS) for Cohort 7 Schools Teachers: Implement Promote Respect Plans annually	Teachers: Implement Positive Behavior Interventions and Supports (PBIS) for Cohort 8 Schools Teachers: Implement Promote Respect Plans annually	Teachers: Implement Positive Behavior Interventions and Supports (PBIS) for Cohort 9 Schools Teachers: Implement Promote Respect Plans annually	Central Office: Evaluate implementation of Positive Behavior Interventions and Supports (PBIS) at Cohort 6 through 9 schools Central Office: Evaluate implementation of Promote Respect at schools
	Core Values	COMPLETED: Implement recognition of core values at schools to also include recognition of student leadership and service as well as districtwide recognition of students of the year				Central Office: Develop learning modules to promote core values and citizenship	Teachers: Implement core values modules for students		

	Individualized Goal Setting				Central Office: Research student goal setting and e-portfolios for students	Teachers: Implement goal setting and e-portfolios for students	Central Office/Teachers: Provide district-wide professional development to implement student goal setting for students iLearn 2017: Student Goal Setting	Central Office/Teachers: Provide district-wide professional development to Implement student-led conferences for students iLearn 2018: Student Led Conferences	Central Office/Teachers: Host student-led PBL Conference 2019
	Service and Leadership		COMPLETED: Expand partnerships for students with colleges, business and community organizations to foster leadership and service opportunities		Central Office: Expand the business and community resource bank to support division initiatives such as project based learning and service learning Central Office: Develop menu of service learning opportunities for students	Teachers: Provide opportunities through project based learning for students to address community issues, participate in service learning, explore careers, interact with adult mentors, use technology and present their work to audiences beyond the classroom			