

Design for Excellence 2020 Updated Timeline

YEAR:	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20		
Integration	Goal 1/Strategy	Academic Achievement								
	Advanced Academic Achievement	COMPLETED: Provide ongoing annual opportunities for students to advance SOL/SAT/ACT/PSAT/AP/Dual Enrollment/ Industry Certification achievement (driven by student performance data)		COMPLETED: Develop an integrated plan to advance SOL, SAT, ACT and AP achievement and increase opportunities for dual enrollment and industry certification	ONGOING: Monitor SOL, SAT, and AP achievement and increased opportunities for dual enrollment and industry certification	Research Advance College Academy concept for high schools	Create Advance College Academy in schools (cohort one)	Create Advance College Academy in schools (cohort two)	Create Advance College Academy in schools (cohort three)	
	Integration of Curriculum	<p>COMPLETED: Implement newly revised Language Arts and Science SOLs for students</p> <p>COMPLETED: Implement Economics and Personal Finance Course for students</p> <p>COMPLETED: Develop a questioning protocol to enhance historical thinking</p> <p>COMPLETED: Research and implement a summer reading plan</p>	<p>COMPLETED: Define and develop a K-12 integrated model of rigorous content and core performance standards that integrates Virginia's Standards of Learning and national/international performance standards</p> <p>COMPLETED: Research STEAM/Children's Engineering and interdisciplinary connections</p>	<p>COMPLETED: Continue to develop curriculum frameworks on CNET aligned with State and national standards supporting digital resources</p> <p>COMPLETED: Develop an assessment and accountability system that assesses learners' performance on VDOE standards not tested by SOL tests</p> <p>COMPLETED: Develop an instructional model to support lesson planning for personalized learning</p> <p>COMPLETED: Develop a long-term digital content and assessment strategy to support student learning in a blended learning environment</p> <p>COMPLETED: Implement STEAM opportunities for students, grades K-12, through designated science units</p>	<p>COMPLETED: Implement assessment and accountability system that assesses learners' performance on VDOE standards not tested by SOL tests (portfolio assessments)</p> <p>COMPLETED: Recommend use of the CCPS instructional models to support lesson planning (mandated lesson plan requirements for schools accredited with warning in areas warned and/or for teachers on a support plan)</p> <p>COMPLETED: Implement STEAM opportunities for students, grades K-12, through designated science units</p>	<p>Monitor assessment and accountability system that assesses learners' performance on VDOE standards not tested by SOL tests (portfolio assessments)</p> <p>ONGOING: Implement STEAM opportunities for students, grades K-12, through designated science units</p>	Develop a K-12 Literacy Plan for the District	Integrate K-12 Literacy Plan and curriculum expectations	Monitor implementation of Literacy Plan	Update curriculum frameworks to reflect VDOE curriculum changes
	Grading Practices	COMPLETED: Develop grading policy, regulations, practices and report cards		<p>COMPLETED: Implement ten-point grading scale in grades 3-12</p> <p>COMPLETED: Implement new secondary report cards and grading practices</p> <p>COMPLETED: Develop elementary standards-driven report card and complete grading practices</p> <p>COMPLETED: iLearn 2014: New Gradebook, Grading Practices and CNET Resources</p>	COMPLETED: Implement new elementary report cards and grading practices	ONGOING: Monitor consistent implementation of grading practices in schools				
	Blended Learning	COMPLETED: Provide system-wide professional development on blended learning iLearn 2012: Blended Learning 1.0	COMPLETED: Develop blended learning portals for students iLearn 2013: Blended Learning 2.0	COMPLETED: Develop a plan for expanding digital resources and purchase selected digital resources for assessments and instruction	ONGOING: Continue to implement and monitor a plan for expanding digital resources, including gathering input from teachers regarding a transition from textbooks to digital resources, where appropriate					
	Electives Fine and Performing Arts, World Languages, Career and Technical Education and Health and Physical Education	<p>COMPLETED: Provide an integrated approach to expose students to career development and college readiness</p> <p>COMPLETED: Develop specialty center at Monacan and plan for designation of Governor's Academy for Health Sciences</p>	<p>COMPLETED: Develop a K-12 plan for annually exposing students to fine and performing arts</p> <p>COMPLETED: Plan for opening of CTC@Hull for students</p> <p>COMPLETED: Open specialty center at Monacan and Governor's Academy for Health Sciences in CCPS</p>	<p>ONGOING: Implement K-12 plan for annually exposing students to fine and performing arts</p> <p>COMPLETED: Open CTC@Hull for CTE students and Academy 360 for selected 8th grade students at CTC@Hull</p>	<p>ONGOING: Monitor K-12 plan for annually exposing students to fine and performing arts</p> <p>COMPLETED: Expand World Languages opportunities for middle school students pending funding</p> <p>Investigate alternative models for expanding World Languages to elementary schools</p>	Recommend model for expanding World Languages	Expand World Languages opportunities for elementary students	Expand World Languages opportunities for elementary students	Expand World Languages opportunities for elementary students	

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	<i>Middle School</i>		<p>COMPLETED: Develop recommendations to redesign middle schools</p>	<p>COMPLETED: Design phase one of a plan for the redesign of middle schools</p> <p>COMPLETED: Engage in a program analysis to analyze the current sequencing of middle school mathematics courses</p> <p>COMPLETED: Provide professional development for middle school teachers on the social, emotional and developmental needs of middle grades students at two sites (SEALS ONE-PROVIDENCE AND SALEM)</p> <p>COMPLETED: Review enrollment data to recommend redistricting options</p> <p>COMPLETED: Provide professional development for instructional differentiation using technology</p>	<p>COMPLETED: Pursue Schools to Watch designation 1-2 middle schools</p> <p>COMPLETED: Implement teaming at 6th and 7th grade in all middle schools</p> <p>COMPLETED: Expand professional development opportunities for all middle school teachers on the social, emotional and developmental needs of middle grades students at two sites</p> <p>COMPLETED: Expand elective offerings to provide equity across all middle schools</p> <p>COMPLETED: Provide professional develop on master scheduling to optimize instructional structures, teaming, teaming and electives</p> <p>ONGOING: Study CBG programs to include identification, enrollment and location</p> <p><i>NEW: Provide opportunities for rising ninth grade students to enroll in the Massive Open Online Curriculum (MOOC) to create interest in CODE RVA</i></p> <p><i>Host CODE RVA information sessions</i></p>	<p>Pursue Schools to Watch designation for an additional 1-2 middle schools</p> <p>Expand elective offerings to include CTE courses to provide equity across all middle schools</p> <p><i>NEW: Enroll ninth grade students in MOOC to create interest in CODE RVA</i></p>	<p>Continue to monitor and expand elective opportunities to include CTE courses to provide equity across all middle schools</p> <p><i>Enroll students in CODE RVA (cohorts one and two)</i></p>	<p><i>Enroll students in CODE RVA (cohort three)</i></p>	<p><i>Enroll students in CODE RVA (cohort four)</i></p>

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Goal 2 /Strategy		21st Century Learning and Technology							
Innovation	21st Century Curriculum	COMPLETED: Integrate 21 st century skills of communication/collaboration with 21 st century skills of global connections into curriculum	COMPLETED: Integrate inventive thinking skills into social studies curriculum to include questioning protocols	COMPLETED: Integrate the 21st century skills of communication, collaboration, critical thinking and creativity into project based learning, including the development of resources and rubrics to support project based learning COMPLETED: Develop a teacher toolkit of strategies on CNET to support student engagement (including rigor and relevance, differentiated instruction, active learning strategies, a focus on reading and writing, including vocabulary and comprehension strategies)	iLearn 2015: Student Engagement in a Digital Age	iLearn 2016: 21 st Century Learning Skills in a Digital Age Provide ongoing professional development on 21 st century learning skills of communication, collaboration, critical thinking and creativity in a digital age	Monitor curriculum for integration of project based learning, 21 st century skills, and active learning strategies		
	Project Based Learning (PBL)	COMPLETED: Develop districtwide project based learning (PBL) plan for students	COMPLETED: Identify cohort one model schools/early implementers and provide professional development, PBL 101, for schools during summer 2013 COMPLETED: Provide districtwide administrator professional development, PBL LEAD/SYSTEM, on PBL during Superintendent Quarterly Sessions; conduct PBL school readiness assessments	COMPLETED: Identify cohort two model schools/early implementers and provide professional development, PBL 101, for schools during summer 2013 ONGOING: Implement PBL Repository ONGOING: Develop plan for evaluation of PBL	COMPLETED: Identify cohort three model schools/early implementers and provide professional development, PBL 101, for schools during summer 2013 COMPLETED: Utilize CCPS PBL Capacity Builders to plan for CCPS districtwide implementation of PBL ONGOING: Evaluate PBL at Cohort One and Two Schools ONGOING: Create laboratory PBL schools from Cohort One and Two schools ONGOING: Sustain focus on student engagement and inquiry protocols for cohort schools	Identify cohort four model schools for PBL training Sustain focus on PBL, student engagement and inquiry protocols for cohort schools	Identify cohort five model schools for PBL training Sustain focus on student engagement and inquiry protocols for cohort schools	Identify cohort six model schools for PBL training Sustain focus on student engagement and inquiry protocols for cohort schools	Evaluate PBL implementation at all schools Sustain focus on student engagement and inquiry protocols for cohort schools
	Technology	COMPLETED: Complete wireless access capacity to support 1:1 computing for students COMPLETED: Revise age-appropriate lessons in the ethical use of technology COMPLETED: Train technology personnel to support changeover to new student information system	COMPLETED: Identify mobile devices for students COMPLETED: Integrate lessons in ethical use of technical into curriculum COMPLETED: Train school-based master schedulers on new student information system	COMPLETED: Provide Chromebooks for middle school students	COMPLETED: Provide Chromebooks for high school students Identify mobile devices for elementary schools	Provide mobile devices for elementary students			

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Goal 3 /Strategy	Citizenship and Core Values								
Impact	Wellness		COMPLETED: Create a Wellness Council focusing on recommendations supporting student, employee and family wellness	COMPLETED: Expand wellness integration in schools through partnerships (ongoing) ONGOING: Expand hydration stations for students	COMPLETED: Expand wellness integration in schools through partnerships (ongoing) COMPLETED: Develop social/emotional learning (SEL) standards COMPLETED: Implement Social Emotional Learning for elementary students (pilot-year one) Research expansion of social emotional learning into middle school (year one) IN PROGRESS PENDING BUDGET APPROVAL: Create Wellness Coordinator position to coordinate, implement and monitor recommendations made by Wellness Council and SHAB COMPLETED: Establish School Wellness Councils (pilot) ONGOING: Hold public meetings on school start times COMPLETED: Expand pre-school programs and partnerships including Virginia Pre-school Initiative (VPI +)	Expand wellness integration in schools through partnerships (ongoing) Develop plan for future expansion of wellness integration into schools under leadership of School Wellness Coordinator Implement Social Emotional Learning for elementary students (pilot-year two) Develop a plan for pilot expansion of social emotional learning into middle school Establish School Wellness Councils (all schools) Review recommendations from public meetings on school start times and recommend final decision based on feedback and identification of funding	Implement Social Emotional Learning for elementary students Continue pilot expansion of social emotional learning into middle school Support students in setting individualized health and wellness goals Implement changes on school start time (pending Board approval)		
	Positive Behavior	COMPLETED: Implement ongoing Positive Behavioral Interventions and Supports (PBIS) for cohort 4 schools	COMPLETED: Implement Positive Behavior Interventions and Supports (PBIS) for cohort 5 schools	ONGOING: Plan for evaluation of PBIS at cohorts one through four schools	COMPLETED: Implement Positive Behavior Interventions and Supports (PBIS) for cohort 6 schools COMPLETED: Implement Promote Respect Plans annually	Implement Positive Behavior Interventions and Supports (PBIS) for cohort 7 schools Implement Promote Respect Plans annually	Implement Positive Behavior Interventions and Supports (PBIS) for cohort 8 schools Implement Promote Respect Plans annually	Implement Positive Behavior Interventions and Supports (PBIS) for cohort 9 schools Implement Promote Respect Plans annually	Evaluate implementation of Positive Behavior Interventions and Supports (PBIS) at cohort 6 through 9 schools Evaluate implementation of Promote Respect at schools
	Core Values	ONGOING: Implement recognition of core values at schools to also include recognition of student leadership and service as well as districtwide recognition of students of the year			IN DEVELOPMENT: Develop elementary learning modules to promote core values and citizenship Secure updated digital citizenship lessons	Integrate social emotional learning, core values, digital citizenship and promote respect into the curriculum			

	<i>Individualized Goal Setting</i>						Provide district-wide professional development to implement student goal setting for students iLearn 2017: Student Goal Setting	Provide district-wide professional development to implement student-led conferences for students iLearn 2018: Student Led Conferences	Implement goal setting and student-led conferences Central Office/Teachers: Host student-led PBL Conference 2019
	<i>Service and Leadership</i>		ONGOING: Expand partnerships and service learning opportunities for students with colleges, business and community organizations to foster leadership and service opportunities	ONGOING: Provide opportunities through project based learning for students to address community issues, participate in service learning, explore careers, interact with adult mentors and use technology for research and presentation of work to audiences beyond the classroom.					