
CCPS School Safety Task Force
Student Support Services
Workgroup #4
UPDATE - 5/23/18

Student Safety Task Force
Workgroup #4

Goal of Student Safety Task Force: Evaluate current protocols and practices, and investigate best practices to ensure the school division is providing a safe, supportive, and nurturing learning environment.

Product: White paper to include prioritized recommendations to the CCPS Safety Task Force

- Original Scope of Work:**
- Role of Student Support Services Personnel (school, counselors, psychologists and social workers) in School Safety
 - Partnership with Chesterfield County Government, to include Chesterfield Mental Health and Social Services
 - Suicide Awareness and Prevention efforts
 - Drugs in School and the Opioid Crisis, to include discussion regarding school curriculum in Virginia Beach Schools
 - Online Safety and Cybersecurity/Privacy efforts

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Revised Goal of Workgroup:

Make recommendations that improve student *mental health wellness* and decrease risks of harm to self and others through evidence-based prevention and intervention strategies.

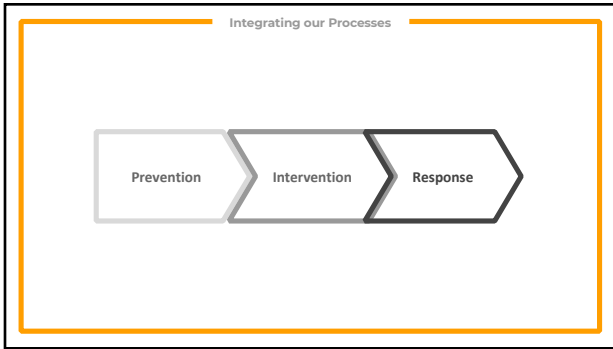


What do you think of when you think of student mental health wellness?



What general questions do you have about school mental health supports and interventions?

What questions do you have about CCPS current mental health supports and interventions?



Three Subgroups of Workgroup

Partnerships

Programs, Curriculum & Frameworks

Student Support Services Personnel

SUBGROUP #1

Partnerships

- Chesterfield Mental Health Support Services
 - Crisis
 - Prevention
 - Child and Adolescent Services Team
- Chesterfield and Colonial Heights Department of Social Services
 - Child Protective Services

SUBGROUP #2


Programs, Curriculum & Frameworks

- Trauma Informed Care
- Social Emotional Learning
- Mental Health, Substance Abuse, & Opioid Curriculum
- Signs of Suicide Program
- Threat Assessments
- Gaggle

SUBGROUP #3

Student Support Services

- Counselors
- Nurses
- Psychologists
- Social Workers



Next Steps

1. Deep dive into current practices
2. Research best practices
3. Evaluate gaps between current and best practices



**Future
Workgroup Meetings:**

5:30pm-7:30 pm
Tuesday, May 29
Tuesday, June 5
