

Instructional Priorities Voiced by Teachers and Principals

December 13 CBAC Meeting

Cosby High School Teacher of the Year

SRP – change longevity requirement before considering a change to the 175% benefit

Full-time substitute teachers are a priority

Appropriate textbooks and materials for all social studies classes including AP rather than other digital resources. The textbooks can be digital or hard-copy

CTE teacher from Carver College and Career Academy

All instructional materials for his classes are funded through a CIS grant – does not receive an allocation from local funds

Permanent substitute teachers are high priority

Principal – Tomahawk Creek Middle School

Substitute teacher pay too low

Increased teacher pay

Increased special education supports

Reading specialists at secondary schools

Principal - Marguerite Christian Elementary School

Differentiated staffing and materials allocations directed toward those schools most in need – particularly Title I schools

Parent liaisons

Differentiated pay for Title I teachers

Replace Technology Resource period at elementary schools with STEM resource

Increase principal and assistant principal pay for competitiveness

Principal – L. C. Bird High School

More special education coordinators for elementary and middle schools so that high schools can serve the needs of identified students rather than spending time identifying students.

Full time psychologist at every school – particularly at every secondary school

CIS in every secondary school

Introduce remedial study skills programs in every secondary school

Increase teacher salaries, particularly at high-risk schools

Increase tuition reimbursement for dual enrollment

Increase Reading specialists in early grades