
Advanced Academic Opportunities for High School Students

Advanced academic needs of gifted high school students are met through various levels of coursework.

- Honors
- Advanced Placement
- Dual Enrollment

Eighth grade students may apply for full-time high school programs, Specialty Centers and regional Governor's Schools. Program descriptions and applications for Specialty Centers are available on the CCPS website at <http://mychesterfieldschools.com/schools/specialty-centers/>. Applications for the Maggie L. Walker Governor's School for Government and International Studies and Appomattox Regional Governor's School for Arts and Technology are available from the student's middle school counseling department after October 15. Proof of residency is required to receive an application.

Gifted Education Advisory Committee

The Gifted Education Advisory Committee (GEAC) discusses and guides gifted education services in relation to state regulations and the School Board-approved Local Plan for the Education of the Gifted. Advisory committee members are appointed from each of the county's five magisterial districts and include parents, teachers, staff members, and students. Gifted Education Advisory Committee members serve a three-year term. Students serve for one year. Those interested in serving on the GEAC are encouraged to apply by filling out the online application available on the CCPS website. Applications are available online for positions beginning the following school year.

For Additional Information

Gifted Education Department, Chesterfield County Public Schools
Susan Albaugh, Instructional Specialist for Gifted Education
Lorisue Hammond, Coordinator of Special Programs: New Residents
13900 Hull Street Road • Midlothian, Virginia 23112
(804) 639-8620 • fax (804) 639-6398



Chesterfield County Public Schools
Innovative. Engaging. Relevant.

Chesterfield County Public Schools Gifted Education Services

2016-17

Division Philosophy for Education of the Gifted

As part of the vision and mission of Chesterfield County Public Schools, the Gifted Education Department works with schools to both identify diverse gifted learners and provide a comprehensive program which does the following:

- Delivers a differentiated instructional program
- Develops academic strengths and student potential
- Strives to challenge gifted learners
- Encourages reflective, self-directed learners
- Addresses social/emotional needs of gifted students
- Provides a continuum of program service options

Continuum of Gifted Education Services

Chesterfield County Public Schools provides a continuum of gifted education services to identified students in specific areas of academic aptitude.

- Elementary: English and mathematics
- Secondary: English, mathematics, science, social science

CCPS offers two levels of gifted education services. Evaluation for gifted services begins when a referral form is submitted to the Gifted Education Coordinator at the student's home school. Referrals may be made by a parent, teacher, community member, or student. Private and home-school students may also be referred by following this process at the CCPS home school.

Referred students are assessed with nationally-normed aptitude and achievement tests, teacher recommendations, and grades or student products (Kindergarten only). Results are reported to parents via a Gifted Education Student Profile. Once identified and with the parents' consent for services, students begin receiving gifted education services the following school year.

Level I Services

School-Based Gifted, grades K-8

Gifted elementary and middle school students are cluster-grouped as possible with other identified gifted learners. Classroom teachers consider readiness, achievement, and interests to modify curriculum and instruction while striving to provide appropriate challenge. This may include the following:

- Curriculum enrichment and extension
- Differentiated assignments
- Increased rigor
- Advanced pacing

Gifted students may also apply for enrichment programs such as:

- MathScience Innovation Center: Math Masters, grades 4-5
- Summer Regional Governor's School, grades 6-8
- Summer Residential Governor's School, grades 10-11
- Saturday/Summer classes offered by area universities



Level II Services

Center-Based Gifted Program, grades 3-8

Identified gifted students in grades 3-8 may also further qualify to participate in the Center-Based Gifted (CBG) program. The CBG program uses advanced content, pacing, and instructional strategies which provide even greater rigor and challenge. Eligible students are assigned to a CBG site based on the home address. Centers are located within Greenfield, J.G. Hening, Marguerite Christian, and Winterpock Elementary Schools. Manchester, Matoaca, Midlothian, and Robious Middle Schools also house CBG centers. Students must maintain an academic standard to continue participation in the CBG program.



Due Dates for Gifted Education Referrals

Gifted education referral deadlines are publicized on the CCPS and individual school websites. They are also printed locally through community and school-level publications. All referral deadlines are strictly adhered to without exception. When the referral deadline falls on a weekend or holiday, referrals are due on the first instructional day after this date.

- October 15th Students currently in grade 5
- January 15th Students currently in grades 2-4 and 6-12
- March 15th Students currently in grades K-1

New Residents to Chesterfield

When an identified gifted student moves to Chesterfield County and is enrolling, parents are asked to provide specific documentation.

- Evidence of current identification, including the type of program and subject area(s) in which gifted services were received.
- Results of nationally-normed aptitude and achievement assessments
- Report cards or transcripts listing coursework and grades for at least the previous academic year.

A newly-enrolled gifted student may be provisionally placed to receive School-Based Gifted services at the home school for the current school year. He/she will automatically be referred for assessment to occur during the established CCPS timeframes. Student records will be reviewed to utilize any prior assessments that are applicable. Eligibility for services and specific placement options for the following school year will be determined. Parents will be notified by school personnel.
