

Grading Practices

	Elementary/K-1	Elementary/2-5										
<p>Grading Scale for: All Core content areas: Language Arts, Mathematics, Science Social Studies, Resource</p> <p>The new scale incorporating the 4, 3, 2, 1 rating will be effective at the beginning of the 2015-16 school year.</p> <p>The 10 point grading scale is effective as of the 2014-2015 school year.</p> <p>Please note that the new grade scale is not retroactive; historical grades will not be recalculated.</p>	<p>Four Point Scale:</p> <p>4: Student’s performance exceeds standard/expectation and student consistently produces outstanding work.</p> <p>3: Student’s performance meets standard/expectation and student consistently produces quality work.</p> <p>2: Student’s performance is approaching standard/expectation and student inconsistently applies learned skills.</p> <p>1: Student’s performance is below standard/expectation and student frequently requires re-teaching.</p>	<p>100 Point Scale:</p> <p>A = 90-100 Excellent</p> <p>B = 80-89 Very Good</p> <p>C = 70-79 Satisfactory</p> <p>D = 60-69 Marginal Progress</p> <p>F = below 60 Failing</p>										
<p>Standards Based Reporting and Scores:</p> <ul style="list-style-type: none"> • Core Subjects • Visual Arts • Music • Physical Education • World Language 	<p>All report cards K-5 will have a numeric scale from 1-4 indicating student progress on standards. Sub-skills will be noted under each subject with the numeric scale used to indicate level of student mastery.</p> <table border="1" data-bbox="537 971 1803 1295"> <thead> <tr> <th>Number Score</th> <th>Descriptor</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>Student’s performance exceeds standard/expectation and student consistently produces outstanding work.</td> </tr> <tr> <td>3</td> <td>Student’s performance meets standard/expectation and student consistently produces quality work.</td> </tr> <tr> <td>2</td> <td>Student’s performance is approaching standard/expectation and student inconsistently applies learned skills.</td> </tr> <tr> <td>1</td> <td>Student’s performance is below standard/expectation and student frequently requires re-teaching.</td> </tr> </tbody> </table>		Number Score	Descriptor	4	Student’s performance exceeds standard/expectation and student consistently produces outstanding work.	3	Student’s performance meets standard/expectation and student consistently produces quality work.	2	Student’s performance is approaching standard/expectation and student inconsistently applies learned skills.	1	Student’s performance is below standard/expectation and student frequently requires re-teaching.
Number Score	Descriptor											
4	Student’s performance exceeds standard/expectation and student consistently produces outstanding work.											
3	Student’s performance meets standard/expectation and student consistently produces quality work.											
2	Student’s performance is approaching standard/expectation and student inconsistently applies learned skills.											
1	Student’s performance is below standard/expectation and student frequently requires re-teaching.											

Grading Practices

Late Work	<ul style="list-style-type: none"> • Work not completed by a deadline is late work. Late work will result in a reduced grade for a student.
Homework	<p>RECOMMENDATION: Homework must be linked to high-quality classroom instruction and be meaningful with an emphasis on <u>quality and not quantity</u>.</p> <p>Homework forms an essential component of the learning process for students. Assignments designated as homework should accomplish one or more of the following:</p> <ul style="list-style-type: none"> • Prepare for in-class assignments or long-range projects • Provide practice on concepts or skills already taught • Enrich, enhance, and extend the classroom experience • Provide real-life applications • Provide time for research, reflection, and/or creation <p>Homework should be accounted for but will not be given a letter grade or be used in calculating content grades. Teachers are to use the Work-Related Skills area of the report card to note a concern or need for improvement. Students are also encouraged to read 20 minutes per day at home.</p>
Zeros	<ul style="list-style-type: none"> • Zeros (no credit) will be given for work not attempted or submitted. • Teams of teachers along with the principal will discuss the impact of zeros, and, where patterns of zeros are present, determine actions to help increase student submission of completed assignments to minimize the number of zeros.
Reading	Reading on/above/below grade level will be noted in the elementary report card
Work Related Skills Assessed	<p>21st Century Skills will be assessed on four-point scale for the following areas:</p> <ul style="list-style-type: none"> • Critical Thinking/Responsibility/Collaboration/Communication/Self-Management/Technology Literacy • Assessment of 21st Century skills will begin during the second year of report card implementation after schools receive project based learning training
Attendance Reported	<ul style="list-style-type: none"> • Days Absent/Days Tardy/Early Dismissal
Academic Dishonesty	<ul style="list-style-type: none"> • Teachers have a responsibility to review the correct use of sources, structure the testing environment to reduce the possibility of cheating, and specify the types of collaboration that are permissible. • Students have a responsibility to avoid situations that might contribute to plagiarizing or cheating and to adhere to the guidelines provided by the teacher for each assessment. • Specific information about Honor Policy expectations is provided at each school. • Plagiarizing is the use of another person’s distinctive ideas, images, or words without acknowledgement or authorization. Plagiarizing will result in a reduced grade or zero. • Cheating is academic deception. It involves knowingly providing or receiving unauthorized assistance. Cheating will result in a zero.

Grading Practices

Secondary																																																									
<p>Grading Scale</p> <p>The new scale will be effective at the beginning of the 2014-15 school year.</p> <p>Please note that the new grade scale is not retroactive; historical grades will not be recalculated.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Letter Grade</th> <th>Point Range</th> <th>Descriptor</th> <th>GPA</th> <th>GPA for Honors/Dual Enrollment</th> <th>GPA for AP/IB/Industry Certification</th> </tr> </thead> <tbody> <tr> <td>A+</td> <td>97-100</td> <td rowspan="2">Excellent</td> <td>4.5</td> <td>5.0</td> <td>5.5</td> </tr> <tr> <td>A</td> <td>90-96</td> <td>4.0</td> <td>4.5</td> <td>5.0</td> </tr> <tr> <td>B+</td> <td>86-89</td> <td rowspan="2">Very Good</td> <td>3.5</td> <td>4.0</td> <td>4.5</td> </tr> <tr> <td>B</td> <td>80-85</td> <td>3.0</td> <td>3.5</td> <td>4.0</td> </tr> <tr> <td>C+</td> <td>76-79</td> <td rowspan="2">Satisfactory</td> <td>2.5</td> <td>3.0</td> <td>3.5</td> </tr> <tr> <td>C</td> <td>70-75</td> <td>2.0</td> <td>2.5</td> <td>3.0</td> </tr> <tr> <td>D+</td> <td>66-69</td> <td rowspan="2">Minimum Passing</td> <td>1.5</td> <td>2.0</td> <td>2.5</td> </tr> <tr> <td>D</td> <td>60-65</td> <td>1.0</td> <td>1.5</td> <td>2.0</td> </tr> <tr> <td>F</td> <td>Below 60</td> <td>Failing</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> </tr> </tbody> </table>	Letter Grade	Point Range	Descriptor	GPA	GPA for Honors/Dual Enrollment	GPA for AP/IB/Industry Certification	A+	97-100	Excellent	4.5	5.0	5.5	A	90-96	4.0	4.5	5.0	B+	86-89	Very Good	3.5	4.0	4.5	B	80-85	3.0	3.5	4.0	C+	76-79	Satisfactory	2.5	3.0	3.5	C	70-75	2.0	2.5	3.0	D+	66-69	Minimum Passing	1.5	2.0	2.5	D	60-65	1.0	1.5	2.0	F	Below 60	Failing	0.0	0.0	0.0
Letter Grade	Point Range	Descriptor	GPA	GPA for Honors/Dual Enrollment	GPA for AP/IB/Industry Certification																																																				
A+	97-100	Excellent	4.5	5.0	5.5																																																				
A	90-96		4.0	4.5	5.0																																																				
B+	86-89	Very Good	3.5	4.0	4.5																																																				
B	80-85		3.0	3.5	4.0																																																				
C+	76-79	Satisfactory	2.5	3.0	3.5																																																				
C	70-75		2.0	2.5	3.0																																																				
D+	66-69	Minimum Passing	1.5	2.0	2.5																																																				
D	60-65		1.0	1.5	2.0																																																				
F	Below 60	Failing	0.0	0.0	0.0																																																				
Late Work	<ul style="list-style-type: none"> • Work not completed by a deadline is late work. Late work will result in a reduced grade for a student. 																																																								
Homework	<p>RECOMMENDATION: Homework must be linked to high-quality classroom instruction and be meaningful with an emphasis on <u>quality and not quantity</u>.</p> <p>Homework forms an essential component of the learning process for students. Assignments designated as homework should accomplish one or more of the following:</p> <ul style="list-style-type: none"> • Prepare for in-class assignments or long-range projects • Provide practice on concepts or skills already taught • Enrich, enhance, and extend the classroom experience • Provide real-life applications • Provide time for research, reflection, and/or creation <p>In Grade 6 and beyond, homework should play an important role for academic success as measured by grades and/or standardized test scores. Homework can be formative or summative.</p> <p>Students are encouraged to read 20 minutes per day at home.</p>																																																								

Grading Practices

Zeros	<ul style="list-style-type: none"> • Zeros (no credit) will be given for work not attempted or submitted. • Teams of teachers along with the principal will discuss the impact of zeros, and, where patterns of zeros are present, determine actions to help increase student submission of completed assignments to minimize the number of zeros.
Work Related Skills Assessed	<p>Drop-down menu of comments related to:</p> <ul style="list-style-type: none"> • Academic Effort • 21st Century Skills (Assessment of 21st Century skills will begin during the second year of report card implementation after schools receive project based learning training)
Attendance Reported	<ul style="list-style-type: none"> • Days Absent • Days Tardy
Academic Dishonesty	<ul style="list-style-type: none"> • Teachers have a responsibility to review the correct use of sources, structure the testing environment to reduce the possibility of cheating, and specify the types of collaboration that are permissible. • Students have a responsibility to avoid situations that might contribute to plagiarizing or cheating and to adhere to the guidelines provided by the teacher for each assessment. • Specific information about Honor Policy expectations is provided at each school. • Plagiarizing is the use of another person’s distinctive ideas, images, or words without acknowledgement or authorization. Plagiarizing will result in a reduced grade or zero. • Cheating is academic deception. It involves knowingly providing or receiving unauthorized assistance. Cheating will result in a zero.