



Chesterfield County  
Public Schools

**Smith, Adam**  
Student ID 315866

**Fifth-Grade Report Card**  
Teacher Jane Doe

**2015-16 School Year**

<b>Attendance</b>	Grading Period				Total
	1st	2nd	3rd	4th	
Days absent	3	1	2	4	10
Days tardy	1	5	1	0	7
Early dismissals	3	2	1	4	10

<b>Reading</b>	Grading Period			
	1st	2nd	3rd	4th
<b>Grade</b>	<b>C</b>	<b>C</b>	<b>B</b>	<b>A</b>
Reads on benchmark	2	2	3	3
Expands vocabulary	3	NA	3	4
Demonstrates comprehension of fictional texts, narrative nonfiction and poetry	1	2	2	3
Demonstrates comprehension of nonfiction texts	NA	2	3	4

<b>Writing</b>	Grading Period			
	1st	2nd	3rd	4th
<b>Grade</b>	<b>B</b>	<b>B</b>	<b>A</b>	<b>A</b>
Writes for a variety of purposes	3	3	4	4
Edits writing for correct grammar, capitalization, spelling, punctuation, sentence structure and paragraphing	NA	3	4	4
Finds, evaluates and selects appropriate resources for a research product	4	3	NA	3
Demonstrates growth in word study knowledge and applies it to writing	3	3	3	4

<b>Social Studies</b>	Grading Period			
	1st	2nd	3rd	4th
<b>Grade</b>	<b>A</b>	<b>B</b>	<b>A</b>	<b>B</b>
Geography	4	3	NA	3
History/Culture	4	3	4	3

<b>Mathematics</b>	Grading Period			
	1st	2nd	3rd	4th
<b>Grade</b>	<b>B</b>	<b>B</b>	<b>A</b>	<b>B</b>
Demonstrates an understanding of number and number sense	NA	2	NA	3
Demonstrates an understanding of computation and estimation	4	4	4	4
Demonstrates an understanding of measurement	2	2	NA	3
Demonstrates an understanding of geometry	2	2	NA	3
Demonstrates an understanding of probability and statistics	4	3	3	3
Demonstrates an understanding of patterns, functions and algebra	NA	4	4	4

<b>Science</b>	Grading Period			
	1st	2nd	3rd	4th
<b>Grade</b>	<b>B</b>	<b>B</b>	<b>B</b>	<b>C</b>
Scientific investigation, reasoning and logic	NA	3	4	4
Force, motion, energy and matter	2	2	NA	2
Living systems	4	3	2	1
Earth/space systems and cycles	2	2	NA	2

<b>Resource</b>	Grading Period			
	1st	2nd	3rd	4th
Visual Arts	3	3	3	3
Music	3	4	4	4
Physical Education	3	3	3	4
World Language	3	3	3	3

**Chesterfield County Public Schools**  
Superintendent Marcus J. Newsome, Ed.D.  
**Marguerite Christian Elementary School**  
Principal Rosemary Weatherford, Ed.D. • 804-888-8888

**Vision: Chesterfield County Public Schools will provide an engaging and relevant education that prepares every student to adapt and thrive in a rapidly changing world.**

**Grade Range**

A = 90-100 • excellent  
B = 80-89 • very good  
C = 70-79 • satisfactory  
D = 60-69 • minimal progress  
F = below 60 • failing

**Number Scale**

4 = Student's performance exceeds standard/expectation, and student consistently produces outstanding work.  
3 = Student's performance meets standard/expectation, and student consistently produces quality work.  
2 = Student's performance is approaching standard/expectation, and student inconsistently applies learned skills.  
1 = Student's performance is below standard/expectation, and student frequently requires re-teaching.  
NA = This skill or concept was not assessed during this grading period.

Work-Related Skills	Grading Period			
	1st	2nd	3rd	4th
<b>Critical Thinking</b> • Demonstrates problem-solving strategies and complex thinking • Applies previous learning to a new situation • Uses appropriate resources for a product	3	3	2	3
<b>Responsibility</b> • Follows directions • Plans, organizes and completes assignments/homework • Demonstrates respect toward self, others and property	3	3	3	2
<b>Collaboration</b> • Demonstrates conflict-resolution skills • Works cooperatively with others in a variety of settings	3	3	3	3
<b>Communication</b> • Demonstrates ability to communicate effectively for a variety of purposes • Provides relevant contributions to the class • Demonstrates listening skills and asks questions to clarify understanding	3	3	3	4
<b>Self-Management</b> • Produces quality work in a timely fashion • Sets achievable goals and reviews progress • Demonstrates self-control and transitions appropriately between activities	3	3	3	3
<b>Technology Literacy</b> • Uses technology tools effectively to collaborate, produce and communicate information • Practices safe, legal and responsible use of information and technology • Learns how media messages are constructed and for what purposes	3	2	3	3

**Teacher Comments**

First Grading Period	Second Grading Period
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Third Grading Period	Fourth Grading Period
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Parent Signature \_\_\_\_\_ Date \_\_\_\_\_  Parent-Teacher Conference Requested

Grade Placement for Next School Year  Promoted to Grade \_\_\_\_\_  Retained