



Chesterfield County
Public Schools

Smith, Adam
Student ID 315866

Second-Grade Report Card
Teacher Jane Doe

2015-16 School Year

	Grading Period			
	1st	2nd	3rd	4th
Reading				
Grade	C	B	B	B
Reads on benchmark	2	3	3	3
Uses phonetic strategies	2	NA	3	3
Expands vocabulary	2	NA	3	3
Demonstrates comprehension of fictional texts	2	3	2	3
Demonstrates comprehension of nonfiction texts	NA	3	2	3
Writing				
Grade	B	B	A	A
Writes for a variety of purposes	3	3	NA	4
Edits writing for correct grammar, capitalization, punctuation and spelling	NA	2	4	4
Demonstrates growth in word study knowledge and applies it to writing	3	3	3	3
Social Studies				
Grade	B	B	A	A
History	2	2	NA	3
Geography	3	3	4	4
Economics	NA	3	4	4
Civics	3	3	NA	4

Attendance	Grading Period				
	1st	2nd	3rd	4th	Total
Days absent	0	0	1	0	1
Days tardy	0	0	0	0	0
Early dismissals	1	1	0	0	2

Mathematics	Grading Period			
	1st	2nd	3rd	4th
Grade	B	B	A	A
Demonstrates an understanding of number and number sense	NA	3	NA	3
Demonstrates an understanding of computation and estimation	3	3	4	4
Demonstrates an understanding of measurement	3	3	NA	3
Demonstrates an understanding of geometry	3	3	NA	3
Demonstrates an understanding of probability and statistics	4	4	4	4
Demonstrates an understanding of patterns, functions and algebra	NA	3	4	4
Science				
Grade	B	B	A	A
Scientific investigation, reasoning and logic	NA	2	4	4
Force, motion, energy and matter	2	2	NA	3
Life processes and living systems	3	3	4	4
Earth/space systems and cycles	3	3	NA	3
Resource				
Visual Arts	3	3	2	3
Music	3	3	2	3
Physical Education	3	3	3	4
World Language	3	3	3	3

Chesterfield County Public Schools
Superintendent Marcus J. Newsome, Ed.D.
Marguerite Christian Elementary School
Principal Rosemary Weatherford, Ed.D. • 804-888-8888

Vision: Chesterfield County Public Schools will provide an engaging and relevant education that prepares every student to adapt and thrive in a rapidly changing world.

Grade Range

A = 90-100 • excellent
B = 80-89 • very good
C = 70-79 • satisfactory
D = 60-69 • minimal progress
F = below 60 • failing

Number Scale

4 = Student's performance exceeds standard/expectation, and student consistently produces outstanding work.
3 = Student's performance meets standard/expectation, and student consistently produces quality work.
2 = Student's performance is approaching standard/expectation, and student inconsistently applies learned skills.
1 = Student's performance is below standard/expectation, and student frequently requires re-teaching.
NA = This skill or concept was not assessed during this grading period.

Work-Related Skills

1st 2nd 3rd 4th

Critical Thinking

- Applies previous learning to a new situation

2 2 2 3

Responsibility

- Follows directions
- Plans, organizes and completes assignments/homework
- Demonstrates respect toward self, others and property

2 3 3 3

Collaboration

- Demonstrates conflict-resolution skills
- Works cooperatively with others in a variety of settings

1 1 2 3

Communication

- Demonstrates ability to communicate effectively for a variety of purposes
- Provides relevant contributions to the class
- Demonstrates listening skills and asks questions to clarify understanding

2 2 3 3

Self-Management

- Produces quality work in a timely fashion
- Sets achievable goals and reviews progress
- Demonstrates self-control and transitions appropriately between activities

1 2 2 3

Technology Literacy

- Effectively uses available technology tools
- Practices safe, legal and responsible use of information and technology

3 3 3 3

Teacher Comments

First Grading Period

Second Grading Period

Third Grading Period

Fourth Grading Period

Parent Signature _____ Date _____ Parent-Teacher Conference Requested

Grade Placement for Next School Year Promoted to Grade _____ Retained