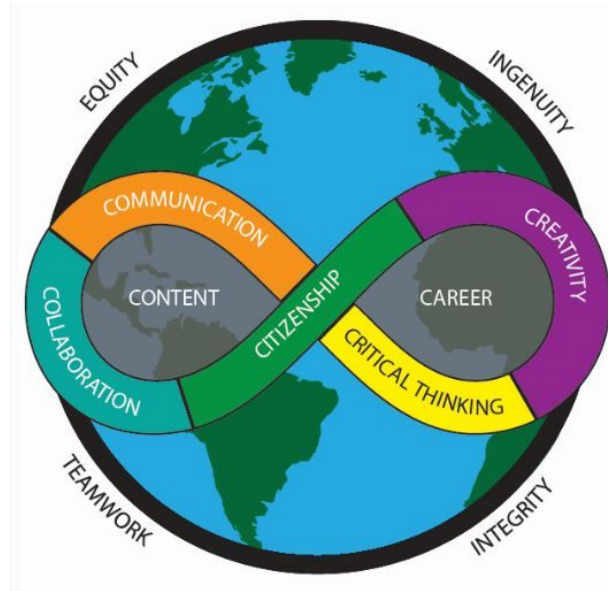


## Chesterfield County Public Schools Imagine Tomorrow School Innovation and Improvement Plan



### CCPS *Imagine Tomorrow* Strategic Plan for 2018-2025

**Vision:** Create a better tomorrow

**Mission:** Ignite passion through authentic and captivating experiences

**Values:** Integrity, Equity, Teamwork, Ingenuity

**Goal #1: All students and staff will embody an Infinite Learner mindset.**

- Obj. 1.1: Achieve annual growth equivalent to one or more years for all students
- Obj. 1.2: Master content and maintain high levels of achievement for all students
- Obj. 1.3: Graduate students who are college and career ready to engage as productive citizens
- Obj. 1.4: Increase levels of student engagement and personal growth
- Obj. 1.5: Increase staff impact and professional growth

**Goal #2: All students, staff, parents, and community members will exemplify a culture of safety, personal responsibility, and supportive relationships.**

- Obj. 2.1: Improve student, staff, and campus safety
- Obj. 2.2: Improve student health, social readiness, well-being, and citizenship
- Obj. 2.3: Increase levels of staff engagement, health, well-being, and work satisfaction
- Obj. 2.4: Promote diversity and improve equitable and inclusive environments
- Obj. 2.5: Improve the equitable, efficient, effective, and sustainable use of assets
- Obj. 2.6: Increase meaningful partnerships and improve positive relationships

|   |   |  |
|---|---|--|
| <b>School Name</b>                                | BELLWOOD ELEMENTARY SCHOOL  |  |
| <b>Principal</b>                                  | Mrs. Jennifer Rudd  |  |
| <b>Assistant Principal(s)</b>                     | Mrs. Carey Reeves   |  |
| <b>School Innovation and Improvement Team</b>     | Jennifer Rudd, Carey Reeves, Elizabeth Stowers, Avery Long, Amanda McCullough, Ashley Carneal, Beth Morris  |  |
| <b>School Innovation Theme (Hedgehog Concept)</b> | <p>Be the difference.</p> <p>The mission of Bellwood Elementary School is to engage all students in a high quality education so they may become responsible, productive citizens in a global society.</p> |  |
| <b>School Snapshot</b>                            | <b>Age and Condition of Building</b>  | The building is 52 years old. Our school had an addition back in 2011 which added eight classes, CIS room, bookroom, and a much larger office. We are in need of painting in the older section (various rooms) and carpet in the office area. We have added one trailer this year as well. |
|   | <b>Demographic Overview</b>   | <a href="#">Demographic Overview</a>   |
|   | <b>Zone or Special Programs</b>   | Two Pre-K classes, Brothers Keeper, Two School Counselors (1 is part time), Communities In Schools, ECSE, 21st Century Grant, YRS Implementation Grant & YMCA after school program.  |
|   | <b>Most Recent Student Performance Results</b>  | <a href="#">Performance Results</a>  |

**Goal 1: All students and staff will embody an Infinite Learner mindset.**

**Our SMART goal is:** By 2021, 80% of our K-2 students will make one years or more growth as determined by the Phonological Awareness Literacy Screening (PALS).

**Strategy 1: Kindergarten PLC's instructional focus is Concept of Word instruction and how it connects to phonological awareness, writing, spelling.**

- The team will be reading articles, and working to align literacy stations with guided reading instruction.
- Kindergarten PLC's will have an instructional focus on Concept of Word instruction and how it connects to phonological awareness, writing, spelling. Teachers will view COW lessons (PALS website) .
- Kindergarten teachers will be tracking students Concept of Word development throughout the year, during PLC meetings.

**Strategy 2: First and Second grade PLCs instructional focus is fluency and word analysis instruction.**

- 1st grade teachers to discuss fluency instruction and the importance of attending to students' reading levels.
- 1st and 2nd grade teachers will be using Words Their Way as well as other resources to learn how to deliver explicit, systematic phonics instruction, learn how to analyze student spelling and writing, and learn how to use that data to plan appropriate instruction.
- Work to align literacy stations with guided reading instruction in both 1st and 2nd grades.
- First and Second grade teachers will be tracking students' word knowledge growth throughout the year.

### Goal 1: Achievement gaps between reporting groups

**Our SMART goal is:** Bellwood students will increase the pass rate for black students (sub group) from 81% to 85% on the Math SOL test by 2021-2022.

#### Strategy 1: Lesson Planning, Assessment of and for Learning, Monitoring

- All teachers (Grades K-5) will start math class with a 5-10 minute Number Sense Routine.
- Utilize the PLC Structure to analyze student data to inform instructional planning
- Implement Math Workshop. Teachers will also participate in a virtual book study using Jennifer Lempp's *Math Workshop* book.
- Administer Reasoning with Numbers Assessment 3-5
- Conduct Math Learning Walk
- Utilize Canvas Blueprint Courses to aid in math instruction.

#### Strategy 2: Leverage MAP data to inform instructional and intervention planning

- Review MAP data of incoming students to determine strengths and areas of growth
- MAP PD for Teachers on how to access data
- Utilize the PLC Structure to analyze student data to inform instructional planning
- Have students set their goals.

#### Strategy 3: Train staff on how to best work/connect with black students.

- Central Office to train staff on working with African-American males.
- Reach out to Office Equity & Student Support Services for PD opportunities
- Include articles and videos in weekly Wag & Brag staff newsletter

**Goal 2 : All students, staff, parents, and community members will exemplify a culture of safety, personal responsibility, and supportive relationships.**

**Our SMART goal is:** By June 2021, 100% teachers will implement the Bellwood PBIS PAWS program plan with fidelity.

**Strategy 1: Comply with state anti-bullying regulations (Promote Respect)**

- Train staff on CCPS definition of bullying, how to recognize bullying, and how to respond to and report disrespectful behavior.
- Share with students CCPS definition of bullying, inform students of positive behavior expectations as well as how to recognize, respond to, and report disrespectful behavior.
- Share with parents CCPS definition of bullying, inform parents of positive behavior expectations as well as how to recognize, respond to, and report disrespectful behavior.
- Establish a school-wide reporting and tracking system.

**Strategy 2: Increase consistency of Positive Behavior Intervention Support Team’s plan for the PAWS recognition.**

- Survey Staff
- Analyze results
- Develop plan for PAWS recognition
- Create Google Form to nominate students

**Strategy 3: Through our school-based CIS coordinator, we bring community resources into our school to empower success for all students by removing barriers for students at risk of dropping out, keeping kids in schools and on the path to graduation and leveraging evidence, relationships and local resources to drive results. We have a strong emphasis on increasing our attendance rate for all students this year.**

- Hold weekly attendance meetings
- Provide alarm clocks and thermometers to families as needed

- Home visits as necessary
- Staff to Cultivate Relationships: Book Study First 6 Weeks of School
- Provide a positive school culture for students & meaningful relationships with adults through programs such as Mentors, Brothers Keeper, YMCA, 21st Century Grant, and Intersession.
- Continue to attend Bird High Schools Graduation with select group of 5th grade students.