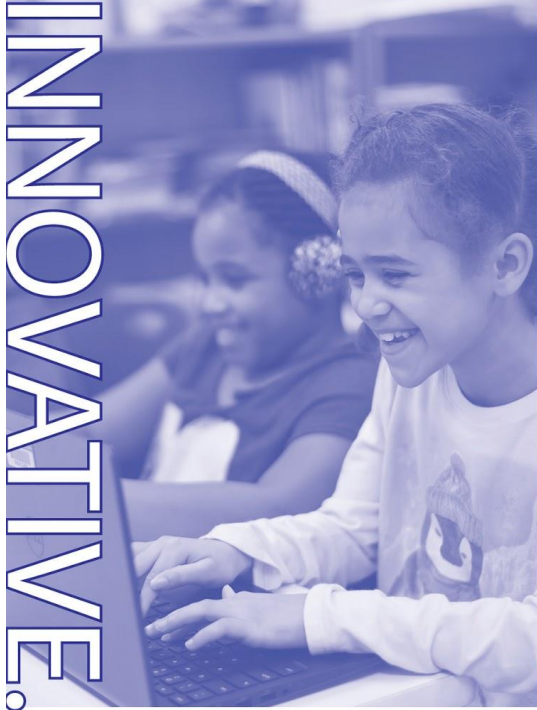


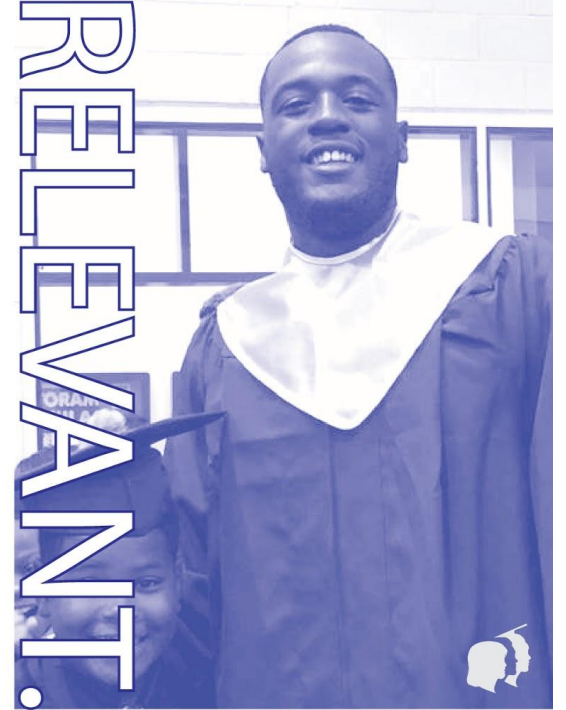
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Winterpock Elementary CBG



Chesterfield County Public Schools

Dr. Sharon Pope, Chief Academic Officer

Mr. George Fohl, Gifted Education Coordinator

Community Meeting Presentation * February 27, 2020



Topics

- School Board Welcome
- Winterpock Overcrowding
- Options Review - #1, #2, #3, #4
- Overview Maps
- SBG/CBG



Winterpock Elementary

Western Chesterfield County experiencing growth Impacting Winterpock Elementary program capacity

- 2019-20: 134%
- Projected 2020-21: 143%
- Projected 2021-22: 156%
- New elementary school in 360 West corridor slated to open in Fall 2022



Winterpock Elementary

Short-term solution: Move CBG program

- No suitable locations for additional trailers
- Creates space to accommodate growing enrollment
- Temporary solution until new elementary school opens
 - Possible projected 2020-21 without CBG = 123% (instead of 143%)
 - Possible projected 2021-22 without CBG = 136% (instead of 154%)
- Additional CBG sites position school division to serve more students closer to home school



Winterpock Elementary

Option 1

Crenshaw ES		A. Smith ES		Clover Hill ES	
<i>School</i>	<i>Bus ride times</i>	<i>School</i>	<i>Bus ride times</i>	<i>School</i>	<i>Bus ride times</i>
Spring Run ES	25 min	Winterpock ES	24 min 36 min	Woolridge ES	45 min
Grange Hall ES	47 min 33 min	Swift Creek ES	33 min		

- Serves many students closer to home
- All bus routes well under one hour
- No additional buses may be required; buses able to fill up with zone students for more economical use of buses
- Third-grade class sizes will be small but manageable
- Will require at least 2-3 additional CBG teachers
- Would benefit from additional gifted support position to support expansion and program equity
- Clover Hill ES may require additional trailers



Winterpock Elementary

Option 1

Crenshaw ES				
Feeder School	Gr 3	Gr 4	Gr 5	Total
Crenshaw ES	2	5	3	10
Spring Run ES	0	9	6	15
Grange Hall ES	9	16	10	35
Total	11	30	19	60
# Rooms Needed	1	1 or 2	1	3 or 4

Alberta Smith ES				
Feeder School	Gr 3	Gr 4	Gr 5	Total
A. Smith ES	2	2	4	8
Winterpock ES	6	21	20	47
Swift Creek ES	3	5	9	17
Total	11	28	33	72
# Rooms Needed	1	1	2	4

Clover Hill ES				
Feeder School	Gr 3	Gr 4	Gr 5	Total
Clover Hill ES	5	5	9	19
Woolridge ES	6	21	20	47
Total	11	26	29	66
# Rooms Needed	1	1	1	3



Winterpock Elementary

Option 1

Crenshaw ES				
Feeder School	Gr 3	Gr 4	Gr 5	Total
Total	11	30	19	60
# Rooms Needed	1	1 or 2	1	3 or 4
# Potential Standard Size Classrooms	2			
# Trailers on site	5			
Design Capacity	820			
19-20 SY Program Capacity	737			

Alberta Smith ES				
Feeder School	Gr 3	Gr 4	Gr 5	Total
Total	11	28	33	72
# Rooms Needed	1	1	2	4
# Potential Standard Size Classrooms	5			
# Trailers on site	2			
Design Capacity	820			
19-20 SY Program Capacity	680			

Clover Hill ES				
Feeder School	Gr 3	Gr 4	Gr 5	Total
Total	11	26	29	66
# Rooms Needed	1	1	1	3
# Potential Standard Size Classrooms	1			
# Trailers on site	5			
Design Capacity	820			
19-20 SY Program Capacity	827			



Winterpock Elementary

Option 2

Gordon ES		A. Smith ES		O.B. Gates ES		Chalkey ES	
<i>School</i>	<i>Bus ride times</i>	<i>School</i>	<i>Bus ride times</i>	<i>School</i>	<i>Bus ride times</i>	<i>School</i>	<i>Bus ride times</i>
Woolridge ES	49 min	Spring Run ES	33 min	Winterpock ES	66 min	Crenshaw ES	42 min
		Grange Hall ES	33 min 50 min			Swift Creek ES	36 min
						Clover Hill ES	41 min 38 min

- Serves some students closer to home
- Most bus routes under one hour
- Most third grade class sizes are small but manageable
- Serves some students farther from home
- Requires at least 9 additional buses; long bus routes across different tiers
- Will require at least 4-6 additional CBG teachers
- Would benefit from additional gifted support position to support expansion and program equity



Winterpock Elementary

Option 2

Gordon ES					Alberta Smith ES					O.B. Gates ES					Chalkley ES				
Feeder School	Gr 3	Gr 4	Gr 5	Tot	Feeder School	Gr 3	Gr 4	Gr 5	Tot	Feeder School	Gr 3	Gr 4	Gr 5	Tot	Feeder School	Gr 3	Gr 4	Gr 5	Tot
Gordon ES	7	9	11	27	A. Smith ES	2	2	4	8	Gates ES	0	2	7	9	Chalkley ES	0	3	2	5
Woolridge ES	6	21	20	47	Spring Run ES	0	9	6	15	Winterpock ES	6	21	20	47	Crenshaw ES	2	5	3	10
					Grange Hall ES	9	16	10	35						Swift Creek ES	3	5	9	17
															Clover Hill ES	5	5	9	19
Total	13	30	31	74	Total	11	27	20	58	Total	6	23	27	56	Total	10	18	23	51
# Rooms Needed	1	1 or 2	1 or 2	3 to 5	# Rooms Needed	1	1	1	3	# Rooms Needed	1	1	1	3	# Rooms Needed	1	1	1	3



Winterpock Elementary

Option 2

Gordon ES					Alberta Smith ES					O.B. Gates ES					Chalkley ES				
Feeder School	Gr 3	Gr 4	Gr 5	Tot	Feeder School	Gr 3	Gr 4	Gr 5	Tot	Feeder School	Gr 3	Gr 4	Gr 5	Tot	Feeder School	Gr 3	Gr 4	Gr 5	Tot
Total	13	30	31	74	Total	11	27	20	58	Total	6	23	27	56	Total	10	18	23	51
# Rooms Needed	1	1 or 2	1 or 2	3 to 5	# Rooms Needed	1	1	1	3	# Rooms Needed	1	1	1	3	# Rooms Needed	1	1	1	3
# Potential Standard Size Rooms	3				# Potential Standard Size Rooms	5				# Potential Standard Size Rooms	5				# Potential Standard Size Rooms	2			
# Trailers on site	0				# Trailers on site	2				# Trailers on site	0				# Trailers on site	8			
Design Capacity	834				Design Capacity	820				Design Capacity	1,020				Design Capacity	1,037			
19-20 SY Program Capacity	713				19-20 SY Program Capacity	680				19-20 SY Program Capacity	874				19-20 SY Program Capacity	995 10			



Winterpock Elementary

Option 3

Gordon ES		A. Smith ES		Clover Hill ES	
<i>School</i>	<i>Bus ride times</i>	<i>School</i>	<i>Bus ride times</i>	<i>School</i>	<i>Bus ride times</i>
Woolridge ES	48 min	Winterpock ES	56 min	Swift Creek ES	38 min
		Spring Run ES	33 min	Grange Hall ES	49 min 29 min
		Crenshaw ES	33 min		

- Serves students close to home
- All bus routes under one hour
- Third grade class sizes will be sufficient
- More buses required; some may not be able to pick up zone students
- Will require at least 2-5 additional CBG teachers
- Would benefit from additional gifted support position to support expansion and program equity
- Clover Hill ES may require additional trailers



Winterpock Elementary

Option 3

Gordon ES				
Feeder School	Gr 3	Gr 4	Gr 5	Total
Gordon ES	7	9	11	27
Woolridge ES	6	21	20	47
Total	13	30	31	74
# Rooms Needed	1	1 or 2	1 or 2	3 to 5

Alberta Smith ES				
Feeder School	Gr 3	Gr 4	Gr 5	Total
A. Smith ES	2	2	4	8
Winterpock ES	6	21	20	47
Spring Run ES	0	9	6	15
Crenshaw ES	2	5	3	10
Total	10	37	33	80
# Rooms Needed	1	2	1 or 2	4 to 5

Clover Hill ES				
Feeder School	Gr 3	Gr 4	Gr 5	Total
Clover Hill ES	5	5	9	19
Swift Creek ES	3	5	9	17
Grange Hall ES	9	16	10	35
Total	17	26	28	71
# Rooms Needed	1	1	1	3



Winterpock Elementary

Option 3

Gordon ES				
Feeder School	Gr 3	Gr 4	Gr 5	Total
Total	13	30	31	74
# Rooms Needed	1	1 or 2	1 or 2	3 to 5
# Potential Standard Size Classrooms	3			
# Trailers on site	0			
Design Capacity	834			
19-20 SY Program Capacity	713			

Alberta Smith ES				
Feeder School	Gr 3	Gr 4	Gr 5	Total
Total	10	37	33	80
# Rooms Needed	1	2	1 or 2	4 to 5
# Potential Standard Size Classrooms	5			
# Trailers on site	2			
Design Capacity	820			
19-20 SY Program Capacity	680			

Clover Hill ES				
Feeder School	Gr 3	Gr 4	Gr 5	Total
Total	17	26	28	71
# Rooms Needed	1	1	1	3
# Potential Standard Size Classrooms	1			
# Trailers on site	5			
Design Capacity	820			
19-20 SY Program Capacity	827			



Winterpock Elementary

Option 4

Crenshaw ES		A. Smith ES		Clover Hill ES	
<i>School</i>	<i>Bus ride times</i>	<i>School</i>	<i>Bus ride times</i>	<i>School</i>	<i>Bus ride times</i>
Woolridge ES	45 min	Winterpock ES	56 min	Swift Creek ES	38 min
Spring Run ES	28 min			Grange Hall ES	49 min 29 min

- Serves students close to home
- All bus routes under one hour
- Most third grade class sizes will be small but manageable with growth
- More buses required; some may not be able to pick up zone students
- Will require at least 3 additional CBG teachers
- Would benefit from additional gifted support position to support expansion and program equity
- Clover Hill ES may require additional trailers



Winterpock Elementary

Option 4

Crenshaw ES				
Feeder School	Gr 3	Gr 4	Gr 5	Total
Crenshaw ES	2	5	3	10
Woolridge ES	6	21	20	47
Spring Run ES	0	9	6	15
Total	8	35	29	72
# Rooms Needed	1	2	1	4

Alberta Smith ES				
Feeder School	Gr 3	Gr 4	Gr 5	Total
A. Smith ES	2	2	4	8
Winterpock ES	6	21	20	47
Total	8	23	24	55
# Rooms Needed	1	1	1	3

Clover Hill ES				
Feeder School	Gr 3	Gr 4	Gr 5	Total
Clover Hill ES	5	5	9	19
Swift Creek ES	3	5	9	17
Grange Hall ES	9	16	10	35
Total	17	26	28	71
# Rooms Needed	1	1	1	3



Winterpock Elementary

Option 4

Crenshaw ES				
Feeder School	Gr 3	Gr 4	Gr 5	Total
Total	8	35	29	72
# Rooms Needed	1	2	1	4
# Potential Standard Size Classrooms	2			
# Trailers on site	5			
Design Capacity	820			
19-20 SY Program Capacity	737			

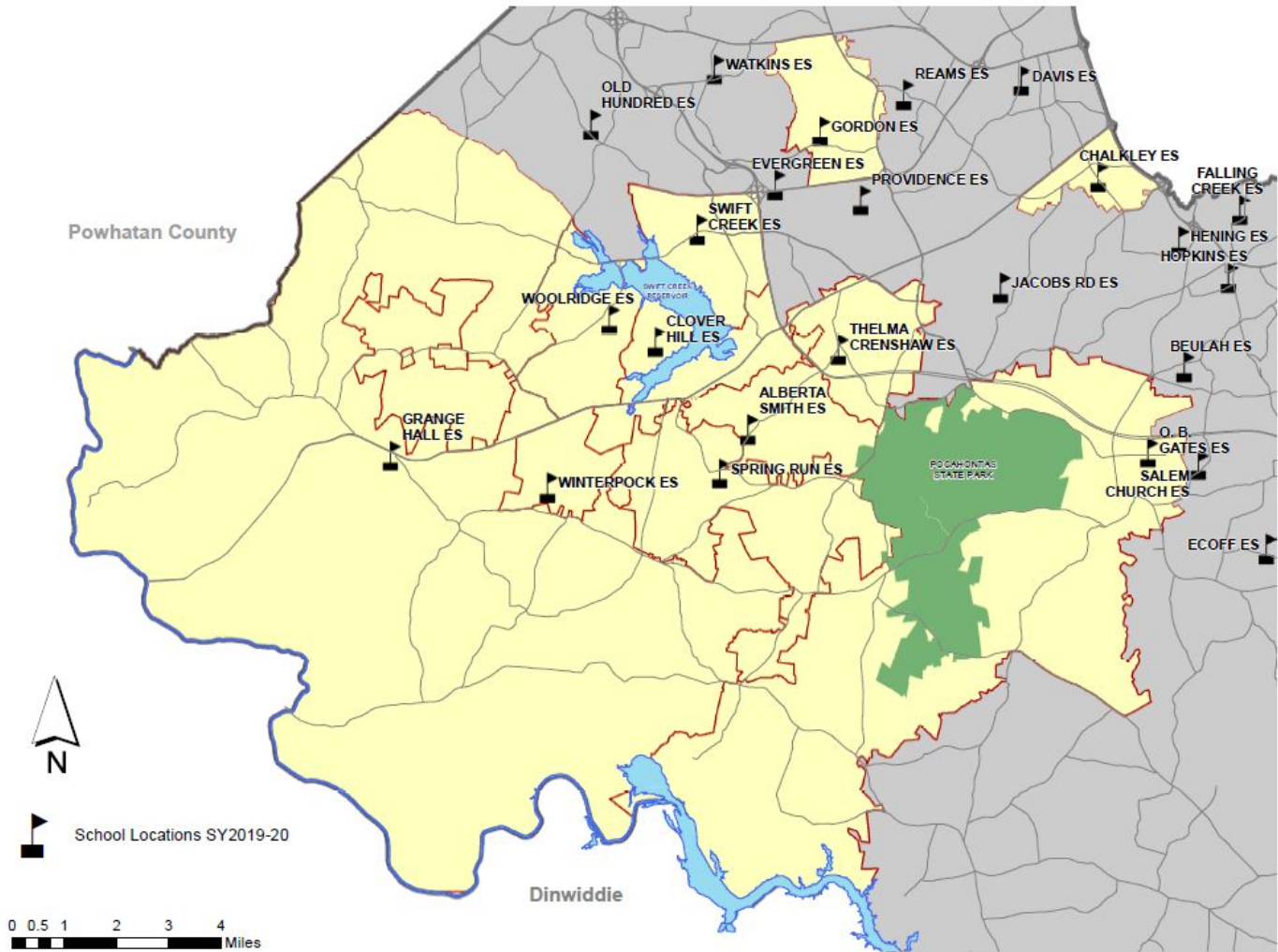
Alberta Smith ES				
Feeder School	Gr 3	Gr 4	Gr 5	Total
Total	8	23	24	55
# Rooms Needed	1	1	1	3
# Potential Standard Size Classrooms	5			
# Trailers on site	2			
Design Capacity	820			
19-20 SY Program Capacity	680			

Clover Hill ES				
Feeder School	Gr 3	Gr 4	Gr 5	Total
Total	17	26	28	71
# Rooms Needed	1	1	1	3
# Potential Standard Size Classrooms	1			
# Trailers on site	5			
Design Capacity	820			
19-20 SY Program Capacity	827			





Powhatan County



 School Locations SY2019-20



Dinwiddie



Comparison of Services

School-Based Gifted Services (K-12)

1. Delivered in student's home school
2. Service option for all identified gifted learners
3. Clusters of gifted students placed in a heterogeneous classroom
4. Differentiated instruction provided in students' areas of strength (English, math, social studies, and/or science)
5. Enrichment, extension, and acceleration determined by teacher/school
6. Individual teachers have autonomy to integrate engaging experiences and strategies
7. Teachers shall participate annually in one or more professional learning opportunities relevant to gifted learners
8. Periodic professional learning opportunities provided; gifted support specialists address administrator and teacher requests for support
9. Curricular opportunities and extensions may vary, affected by individual teacher and administrator decisions
10. Gifted support specialists collaborate with administrators and teachers to assist in building capacity for differentiated instruction
11. Middle school - Students may have the option to take 2-3 years of a world language; math meets every day.

Center-Based Gifted Services (3-8)

1. Delivered at a center, which may not be a student's home school
2. Service option for identified gifted learners selected to participate
3. All students in core subjects are identified gifted and met selection criteria
4. Advanced level of rigor in all content areas
5. Enrichment, extension, advanced pacing, and acceleration integrated into philosophy and structure
6. Integrates Kaplan's Depth and Complexity as a common learning language and grade level themes for instruction across grades 3-8
7. Teachers shall possess the state endorsement in gifted education or obtain it within three years upon their assignment to the program.
8. Regular team meetings of all CBG teachers in building to discuss program components and instruction
9. Teacher-developed guidelines strive to provide program consistency across the district
10. Gifted support specialists collaborate with administrators to ensure program consistency and rigorous instruction
11. Elementary CBG students are exposed to world languages and cultures through an enrichment course that meets periodically; middle school CBG students take a seminar class, Academic Success and Enrichment (ASE), that provides opportunity to pursue individual interests; math class meets every other day; and students have the option to take 3 full years of a world language



FAQs

- **When would this transition occur?**
 - During the 2020-21 school year.
- **Will the CBG program return to Winterpock after the new elementary schools?**
 - This has not been determined yet; however, based on expected growth we would not anticipate that this would happen.



FAQs

- **Will waivers be accepted?**
 - No. Designated as an overcrowded school, School Board policy is followed regarding waivers.
- **Can Winterpock students stay at the school if they do not continue with the CBG program?**
 - They can if it is their home school, but there will not be CBG services available.



FAQs

- **Will rising fifth graders be grandfathered and be allowed to stay at Winterpock?**
 - There is no recommendation to grandfather students, as this would not provide enough space for growth.
- **My child will have attended three schools in three years. Can't they stay?**
 - As growth at the school has accelerated even more than projected, there is not additional anticipated space.



FAQs

- **What does CCPS envision the CBG program looking like in the future? Not only next year, but 3-5 years out. What are the priorities in this vision?**
 - The CCPS Office of Gifted Education recognizes and identifies gifted learners and provides a comprehensive program that:
 - delivers an appropriately differentiated instructional program responsive to student ability,
 - assists students in actualizing potential to achieve personal success,
 - provides a continuum of program service options,
 - addresses social and emotional concerns,
 - supports an educational environment that challenges gifted learners and enables students to perform at levels of excellence, and
 - facilitates the development of self-directed learners and development of talent.



FAQs

- **What does CCPS envision the CBG program looking like in the future? Not only next year, but 3-5 years out. What are the priorities in this vision?**
 - Our CBG vision currently and next year continues to be as stated in our 2020-21 Program of Studies posted online and appearing on the previous slide. Any significant changes in areas like the instructional methods or strategies of gifted education would require board approval under Policy 3020.
 - Regarding 3 - 5 years out, our vision for CBG would continue to align with the goals of our entire strategic plan, Imagine Tomorrow. This plan presents the vision for CCPS through the year 2025. Of course, as part of offering amazing learning experiences in incredible learning environments, we strive to keep bus rides as short as possible and provide instructional services that meet the needs of each student within or as close as possible to their neighborhood schools. These goals can be met through CBG expansion.



FAQs

- **If one of the options proposed is a must, what will be the deciding factor (what have they identified as priorities in this decision)?**
 - We will need to implement one of the options, given the lack of space at WPES and continued growth in the area. Factors for the options included: distance to current schools and whether a school has capacity to receive additional students.



FAQs

- **If any of the 4 plans are enacted, what will be the process for informing families about the decision? Specifically, when will families be notified, will the Central Office coordinate the communication or provide support to the administration at Winterpock to address parent questions? Since many families will need to change aftercare and bus pickups, when will families be notified about possible bus routes?**
 - Upon action by the school board to adopt a presented option to relieve Winterpock overcrowding, families will be notified in a timely fashion of the decision and the impact it will have on their child. The letter will contain the new CBG site and an opportunity to tour the school, meet the administration, etc. We expect that bus routes will be released in August as is normal practice.



FAQs

- **At present, Winterpock serves as a CBG Academy. Separating the current center-based program into three small programs, some with only one class per grade level is a significant shift from the model. What steps will CCPS take to maintain model fidelity? Specifically, how will peer learning and interactions be encouraged amongst teachers?**
 - Multiple classes per grade level is not an integral part of the CBG Academy model, but rather a circumstance that has risen as Chesterfield County has grown over time and as the new identification process better identifies gifted learners. For example, other sites have had only one class at a grade level in the past, including Winterpock.



FAQs

- Program guidelines are currently being refined and serve as an outline/handbook for CBG sites across the division so that the program is consistent across the county. Just as teachers and staff were supported in the most recent expansion to Swift Creek Middle, teachers and staff at new sites will also be supported as the program shifts to new schools. Also, just as new and existing teachers in existing CBG sites are supported across the division, teachers at new sites will naturally be integrated into this support.
- The Office of Gifted Education has provided multiple ways to support peer learning and interactions with existing CBG teachers and will continue to do so. This takes various forms, including CBG team meetings and professional learning experiences during and after the school day. One such recent opportunity was the recent trip to Old Donation School in Virginia Beach where teachers witnessed instruction and had conversations with teachers there. They then worked to collaborate on units to be used across CBG sites.



FAQs

- **Are there plans to adjust the school start times at any of the proposed sites?**
 - The efficiency of bus routes and start times are constant points of consideration. The answer to this question is yet to be determined.



FAQs

- **How will the Gifted Office support providing coordination across multiple sites?**
 - The collaboration is two-fold. Within the Office of Gifted Education, elementary and middle school support specialists that serve our CBG sites collaborate to ensure vertical alignment. They also attend the CBG team meetings across elementary and middle schools to gain that perspective. This, along with program guidelines and support for administrators helps support this coordination.



FAQs

- **Since a team teaching approach is used in the 4th and 5th grades, how will this model be continued at the new learning sites, particularly since this approach supports the transition to middle school by mimicking class changes?**
 - This feature is utilized throughout the division differently between schools and between CBG sites.



FAQs

- **When will the existing Winterpock CBG teachers need to decide which sites they will choose?**
 - Our Human Resources Department will work with CBG teachers on placements and site selection as they have previously when programs shift locations.



FAQs

- **Given the need for additional CBG teachers, what is CCPS's plan to recruit gifted-endorsed teachers? How many classes does CCPS anticipate being taught by instructors that do not have a gifted endorsement?**
 - We currently have endorsement cohorts through UR and VSU, and we do have existing teachers in the division with their gifted endorsement that are not currently teaching CBG. While each option estimates different numbers of additional teachers needed, beyond the number at Winterpock, we have every belief that we will be able to provide the staffing needed for each option.



FAQs

- **Since students at Winterpock, especially the 4th graders, have established a peer group, what consideration has CCPS given to maintaining peer cohorts to middle school? Will students be placed in CBG programs that filter to the same middle school?**
 - Across CCPS, feeder patterns for all of our students do not ensure peer groups remain intact from elementary to middle school. Currently, a student's home school determines the assigned CBG middle school site.



FAQs

- **How will the World Language instruction be continued across multiple CBG sites?**
 - World Language instruction currently is conducted across the 4 elementary school sites, and the offering will be included at new sites as well.
- **What consideration has been given to grandfathering current 3rd and 4th graders at Winterpock?**
 - As shared during the presentation, there is no recommendation to grandfather any students. Doing so would not allow us to provide overcrowding relief.



FAQs

- **Since 5th grade waivers have been available in every other redistricting scenario, will CCPS consider waivers to keep current programs for CBG at Winterpock?**
 - The concern is that without knowing how many 4th grade Winterpock zoned students will elect to stay for site-based SBG, makes this option difficult to pursue at this time.



FAQs

- **What other options have been considered for alleviating overcrowding?**
 - We are following School Board policy with this recommendation. That policy, No. 7240, calls for us to consider the following:
 - Use portable classrooms or alternative space on a temporary basis to alleviate short-term overcrowding (DONE);
 - Identify the location of special programs and determine whether relocation of any or all of these programs can provide sufficient relief (DOING);
 - Expand online learning opportunities (NOT AN OPTION).
 - Implement alternative school schedules or calendars. (NOT AN OPTION)
 - Offer dual enrollment through classes taken on college campuses (NOT AN OPTION).



FAQs

- **Has any consideration been given to moving the CBG program to Alberta Smith rather than to multiple sites? Based on the estimates provided, this option would result in only 50 kids over capacity while keeping the program intact.**
 - We are trying to not transfer the overcrowding issue from one school to another. We are also trying to be more mindful of travel distances.
- **What are projections for incoming 3rd graders? When will the final numbers for incoming 3rd graders be determined?**
 - We expect by the end of March to have these numbers. We are waiting on creativity assessment scores from the scoring service.



FAQs

- **Since overcrowding at Winterpock has been a problem for years and given the current and projected number of housing units served by WPES, what changed to require immediate action? Why was this decided now versus when they did all the redistricting last year? Why can't additional time be taken to study solutions ?**
 - Student enrollment numbers increased more from February 2019 to February 2020 than they have in previous years. This growth is expected to remain the same or continue. We are not in a position to accommodate the potential of an additional 250 students onsite over the next two years. (This could potentially create an elementary school that is, enrollment wise, larger than two of our high schools.)



FAQs

- **What steps has the CCPS taken to get public input on the CBG plans?**
 - The proposal was first put forward at the Board's last work session. This meeting is to gain input. A final decision is expected next month. We understand this is a fast timeline. However, our options are limited and we wanted to give parents time to plan.



FAQs

- **Has there been discussion to keep CBG students in the far western reaches of the county in their home schools with CBG curriculum vs a 36-49 min bus ride?**
 - As student numbers and space allow, we would like to grow in this direction in the future.
- **What is the feasibility of school-based CBG at every school? Why can't each school get their own in house CBG program like Henrico does? With the newly enacted standards, more students are qualifying for gifted services. Is there a long term plan for this?**
 - As student numbers and space allow, we would like to grow in this direction in the future.



FAQs

- **If parents decide not to send their students to the newly designated CBG sites and choose to return to our home school instead next year, what amount of teaching will be a repeat? Does the county have any projections on how many families may choose this option?**
 - The CBG experience is different from the SBG experience, but the content covered in each will be similar. Teachers will be expected to differentiate based upon the needs of the students.



FAQs

- **What process will families need to take to exercise their option to return to their homeschool rather than continue to receive center-based gifted service?**
 - An *Intent to Return* form will be sent out to rising fourth and fifth graders after an option is determined.
- **Can students children who opt out for fifth grade CBG opt back in for middle school without re-testing? If they re-enter for 6th will they be too far behind their classmates?**
 - Students opting out for fifth grade who would like to return for middle school need to be submitted for review by the fifth-grade deadline. Additional areas of strength may be explored, but they will not need to be retested. They need to be added to the pool at the time of selection so that proper scheduling takes place.



FAQs

- **How are the proposed changes reflected in the proposed 2021 Budget?**
 - The changes that are required for each option do not have a significant impact on the budget. Adjustments to bus routes and shifts in staffing numbers are predictable and accounted for annually in a budget for a district this size.

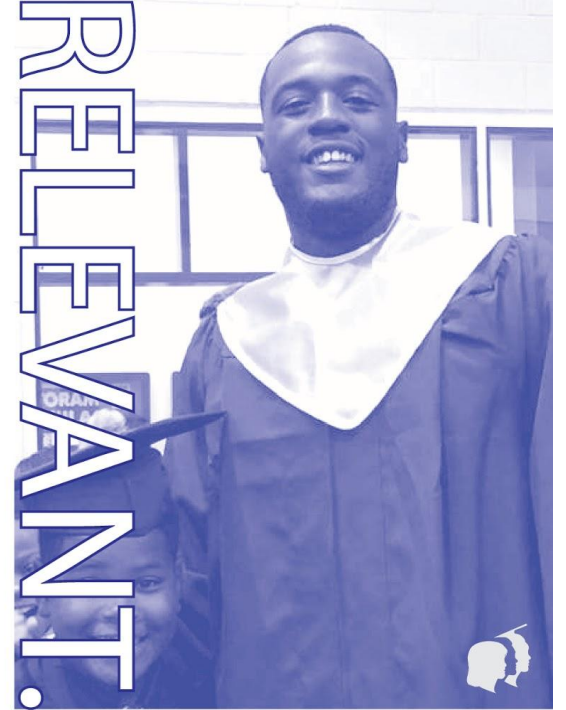
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Winterpock Elementary CBG



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