



First-Grade Learning Outcomes - First Grading Period

This document highlights the focus standards for each grading period. Teachers may choose to review previously taught standards as well.

Reading

Identify, produce, and manipulate various sounds within words to develop phonological and phonemic awareness

- Create rhyming words
- Count and blend sounds in one-syllable words
- Add or delete sounds to make new words
- Blend and segment multisyllabic words at the syllable level

Apply knowledge of how print is organized and read

- Read from left to right and from top to bottom
- Match spoken words with print
- Identify letters, words, sentences, and ending punctuation

Apply phonetic principles to read and spell

- Use initial and final consonants to decode and spell one-syllable words
- Use short vowels and consonant digraphs to decode and spell one-syllable words
- Blend initial, medial, and final sounds to recognize and read words
- Use word patterns to decode unfamiliar words
- Read and spell commonly used sight words

Use word clues and meaning clues for support when reading

- Use words, phrases, sentences, titles and pictures
- Use information in the story to read words
- Use knowledge of sentence structure
- Reread and self-correct

Expand vocabulary and use of word meanings

- Discuss meanings of words in context
- Develop vocabulary by listening to and reading a variety of texts
- Ask for the meaning of unknown words and make connections to familiar words
- Use text clues such as words or pictures to discern meanings of unknown words
- Use vocabulary from other content areas
- Use singular and plural nouns
- Use verbs to identify actions

INTRODUCE

Demonstrate comprehension of texts to include fiction, non-fiction, & poetry.

- Preview the selection.
- Set a purpose for reading.
- Make and confirm predictions.
- Read and reread familiar stories, poems, and passages with fluency, accuracy and meaningful expression.

Additional focus standards for fiction text:

- Relate previous experiences to what is read.
- Identify characters, setting and important events.
- Retell stories and events, using beginning, middle and end in a sequential order.
- Identify theme.

Additional focus standards for non-fiction text:

- Use prior and background knowledge as context for new learning.
- Identify text features such as pictures, headings, charts and captions.

Writing

Write for a variety of forms to include narrative, descriptive, and opinion

- Identify audience and purpose.
- Use prewriting activities to generate ideas
- Focus on one topic
- Organize writing to suit purpose
- Use letters to phonetically spell words
- Share writing with others

Use correct capitalization, punctuation and spelling

- Use complete sentences
- Begin each sentence with a capital letter and use ending punctuation
- Use correct spelling for commonly used sight words and phonetically regular words

Demonstrate growth in word study knowledge and applies it to writing

- Differentiated word study groups

Mathematics

Number and Number Sense

- Count objects through 30
- Write numerals through 30
- Compare sets through 30 using words

Computation and Estimation

- Use counters to model an addition or subtraction story situation and find an answer
- Write a number sentence to match an addition or subtraction story modeled with counters or pictures
- Draw a picture or use counters to find an answer when shown a number sentence
- Knows the combinations for numbers three, four, five and six and is able to give the missing part when the whole is known and one part is shown

Probability and Statistics

- Identify a table or graph that matches a common data gathering experience (i.e. Which graph shows us about the weather?)
- Describe how data is collected
- Answer questions about which category has more or less (fewer)

Patterns, Functions and Algebra

- Sort a collection of objects by more than one attribute (blue and thick / yellow and small)
- Recognize, describe, extend and transfer a repeating pattern
- Identify and describe the core in a repeating pattern
- Recognize, describe, extend and transfer a growing pattern using objects or pictures

Science

Scientific investigation/reasoning/logic

- Use five senses and simple tools to make observations
- Observe objects from multiple positions
- Classify and arrange objects/events by physical characteristics or properties
- Measure length, mass, volume and temperature using nonstandard units
- Infer and make conclusion about objects/events
- Formulate a question(s) from one or more observations
- Predict outcomes based on observations
- Use simple graphs, pictures, statements (oral and written) and numbers to communicate observations/data
- Conduct simple investigations and experiments to answer questions

Earth/space systems and cycles

- Investigate and understand the basic relationships between the sun and Earth
- Infer that sunlight striking an object makes the object warmer
- Conduct simple experiments to show how sun-light changes temperature of land, air and water
- Describe the sun's relative position in the morning as east, at noon and in, the late afternoon as west

Social Studies

Civics

- Apply the traits of a good citizen by
 - focusing on fair play, exhibiting good sportsmanship, helping others, and treating others with respect
 - recognizing the purpose of rules and practicing self-control

- working hard in school
- taking responsibility for one's own actions
- valuing honesty and truthfulness in oneself and others
- participating in classroom decision making through voting
- Recognize the symbols and traditional practices that honor and foster patriotism in the United States by demonstrating respect for the American flag by learning about the Pledge of Allegiance
- Recognize the symbols and traditional practices that honor the Commonwealth of Virginia by
 - identifying the Virginia flag, state capitol building, state bird, and state flower; and
 - describing why people have symbols and traditions
- Understand that the people of Virginia make contributions to their communities.
- Understand that the people of Virginia include people who have diverse ethnic origins, customs, and traditions and are united as Americans by common principles

History

- Describe the stories of influential people in the history of Virginia and their contributions to our Commonwealth, with emphasis on Powhatan, Pocahontas and Christopher Newport
- Demonstrate knowledge of Virginia history by describing important events and people in the history of the Commonwealth, including the settlement at Jamestown