



Kindergarten Learning Outcomes - First Grading Period

This document highlights the focus standards for each grading period. Teachers may choose to review previously taught standards as well.

Reading

Identify and blend various sounds to develop phonological and phonemic awareness.

- Begin to discriminate between sentences, words, and syllables.
- Identify and say words that rhyme.
- Identify words according to beginning and/or ending sounds.

Understand how print is organized and read

- Hold print materials in the correct position, identifying the front cover, back cover, and title page of a book
- Distinguish between print and pictures

Demonstrate an understanding that print conveys meaning

- Identify common signs and logos
- Explain that printed materials provide information
- Read and explain own writing and drawings
- Read his/her name and commonly used high-frequency words

Develop an understanding of basic phonetic principles

- Identify and name the uppercase and lowercase letters of the alphabet
- Match consonant sounds to appropriate letters including initial sounds in single syllable words

Expand vocabulary and use of word meanings

- Use number words
- Increase vocabulary by listening to a variety of texts read aloud.
- Use vocabulary from other content areas.
- Ask about words not understood.

Demonstrate comprehension of fictional texts

- Identify the role of an author and an illustrator.
- Relate previous experiences to what is read
- Use pictures to make predictions

Demonstrate comprehension of nonfiction texts

- Use pictures to identify topic and make predictions

Writing

Write in a variety of forms to include narrative and descriptive

- Print his/her first and last name
- Print capital and lowercase letters of the alphabet independently
- Differentiate pictures from writing
- Use prewriting activities to generate ideas including drawing pictures.
- Use letters to phonetically spell words that describe pictures or experiences.
- Write left to right and top to bottom.
- Share writing with others.

Demonstrate growth in word study knowledge and applies it to writing

- Differentiated by word study groups

Mathematics

Number and number sense

- Recite the counting numbers in order up to 10 with no errors
- Count up to 10 objects confidently and consistently
- Identify which set is more or less when comparing two sets that have vastly different quantities (a difference of five or more)
- Recognize most regular domino and dice patterns for numbers 0-6

Geometry

- Identify and name most circles, triangles, squares, and rectangles. Students may still have trouble when shapes are in different orientations or are “unusual” in their appearance (i.e. a very tall skinny rectangle or triangle)
- Describe shapes using words like round, curved, straight lines, pointy corners, etc.
- Count the sides and vertices when shown a triangle, square, or rectangle
- Compare two shapes to tell which is larger or smaller
- Use positional words to describe the location of shapes relative to each other (above, below, next to)

Patterns, functions and algebra

- Sort a collection of objects by one attribute (color, shape or size) when categories (red, blue, yellow) are named by the teacher
- Describe and extend an AB pattern (red, blue, red, blue, etc.) and an ABC pattern
- Identify and describe the core in a repeating pattern

Science

Scientific investigation/reasoning/logic

- Observe and describe objects from multiple perspectives
- Sequence a set of objects according to size
- Separate a set of objects into two groups based on a single physical characteristic
- Measure the length, mass, and volume of common objects using nonstandard units
- Make observations and predictions for an unseen member in a sequence of objects
- Record observations and construct picture graphs
- Recognize unusual or unexpected results in an activity
- Describe objects both pictorially and verbally
- Identify and describe the five senses
- Match sensing organ with its associated sense and descriptions

Force/motion/energy/matter

- Compare and contrast textures and feel of objects
- Identify and name six basic colors (red, orange, yellow, green, blue and purple)
- Identify and name black and white
- Identify and name a circle, triangle, square and rectangle
- Compare objects using the concepts of heavy/light, long/short, wide/thin, big/little and large/small
- Identify the position and speed of an object, using position words over/under, in/out, above/below, left/right and fast/slow

Social Studies

Civics

- Demonstrate that being a good citizen involves
 - taking turns and sharing;
 - taking responsibility for certain classroom chores;
 - taking care of personal belongings and respecting what belongs to others;
 - following rules and understanding the consequences of breaking rules;
 - practicing honesty, self-control, and kindness to others;
 - participating in decision making in the classroom; and
 - participating successfully in group settings
- Recognize the American flag and the Pledge of Allegiance

Geography

- Describe the relative location of people, places, and things by using positional words: near/far, above/below, left/right, behind/in front
- Describe places referenced in historical events, stories, and real-life situations

