Fourth-Grade Accelerated Learning Outcomes
Fourth Grading Period

This document highlights the focus standards for each grading period. Teachers may choose to review previously taught standards as well.

Mathematics

Number and Number Sense
- Review previous standards in Number and Number Sense

Computation and Estimation
- Estimate and determine quotients of whole numbers and decimals with and without remainders
- Create and solve single and multistep practical problems involving division of whole numbers
- Create and solve single step practical problems involving division of decimals
- Investigate and understand the interpretation of remainders
- Develop fluency of multiplication and division facts through the 12s tables
- Review previous standards in Computation and Estimation

Measurement and Geometry
- Solve practical problems related to an amount of elapsed time in hours and minutes within a 12- and 24-hour period
- Review previous standards in Measurement and Geometry

Probability and Statistics
- Determine the likelihood of an outcome of a simple event
- Represent probability as a number between zero and one inclusive
- Create a model or practical problem to represent a given probability
- Determine the probability of an outcome by constructing a sample space or using the Fundamental (Basic) Counting Principle
- Review previous standards in Probability and Statistics

Patterns, Functions and Algebra
- Review previous standards in Patterns, Functions and Algebra