



First-Grade Learning Outcomes - Fourth Grading Period

This document highlights the focus standards for each grading period. Teachers may choose to review previously taught standards as well.

Reading

Identify, produce, and manipulate various sounds within words to develop phonological and phonemic awareness

- Create rhyming words
- Count and blend sounds in one-syllable words
- Add or delete sounds to make new words
- Blend and segment multisyllabic words at the syllable level

Apply knowledge of how print is organized and read

- Match spoken words with print
- Identify letters, words, sentences, and ending punctuation

Apply phonetic principles to read and spell

- Use initial and final consonants to decode and spell one-syllable words
- Use two-letter consonant blends to decode and spell one-syllable words
- Use consonant digraphs to decode and spell one-syllable words
- Use short vowel sounds to decode and spell one-syllable words
- Blend initial, medial, and final sounds to recognize and read words
- Use word patterns to decode unfamiliar words
- Read and spell simple two-syllable compound words
- Read and spell commonly used sight words

Expand vocabulary and use of word meanings

- Discuss meanings of words in context
- Develop vocabulary by listening to and reading a variety of texts
- Ask for the meaning of unknown words and make connections to familiar words
- Use text clues such as words or pictures to discern meanings of unknown words
- Use vocabulary from other content areas
- Use singular and plural nouns
- Use verbs to identify actions
- Use adjectives to describe nouns

Use simple reference materials

- Use knowledge of alphabetical order by first letter
- Use a picture dictionary to find meanings of unfamiliar words

MAINTAIN

Demonstrates comprehension of texts to include fiction, non-fiction, & poetry.

- Previews the selection.

- Sets a purpose for reading.
- Makes and confirms predictions.
- Reads and rereads familiar stories, poems, and passages with fluency, accuracy and meaningful expression.
- Relates previous experiences to what is read. (Fiction)
- Identifies characters, setting and important events. (Fiction)
- Retells stories and events, using beginning, middle and end in a sequential order. (Fiction)
- Identifies theme. (Fiction)
- Uses prior and background knowledge as context for new learning. (Nonfiction)
- Identifies text features such as pictures, headings, charts and captions. (Nonfiction)
- Identifies the main idea. (Nonfiction)
- Asks and answers who, what, when, where, why, and how questions about what is read. (Fiction and Nonfiction)

Writing

Write for a variety of forms to include narrative, descriptive, and opinion

- Identify audience and purpose.
- Use prewriting activities to generate ideas
- Focus on one topic
- Organize writing to suit purpose
- Revise by adding descriptive words when writing about people, place, things, and events
- Write to express an opinion and give a reason
- Use letters to phonetically spell words
- Share writing with others

Use correct capitalization, punctuation and spelling

- Use complete sentences
- Begin each sentence with a capital letter and use ending punctuation
- Use correct spelling for commonly used sight words and phonetically regular words

Demonstrate growth in word study knowledge and applies it to writing

- Differentiated word study groups

Mathematics

Number and Number Sense

- Group objects into sets of tens and ones

- Write a numeral when looking at a collection of objects grouped by tens and ones
- After grouping objects and writing the numeral, identify the value and the place of each digit in the two-digit numeral
- Compare two numbers represented concretely or pictorially through 110 using words
- Order three or fewer sets, each set containing up to 110 objects

Computation and Estimation

- Solve addition and subtraction story problems involving joining/separating, part-part-whole, and comparison
- Knows the combinations for numbers three, four, five, six, ten and seven and at least six combinations for eight and is able to give the missing part when the whole is known and one part is shown
- Find sums and differences involving totals of 10 or less

Probability and Statistics

- Make comparative statements about the category data on a graph. (i.e. The number of ____ is greater than the number of ____.)
- Answer questions that involve numerically comparing categories on a table or graph (How many more..., How many fewer...)
- Record up to 16 pieces of data using tally marks

Patterns, Functions and Algebra

- Recognize, describe and extend an arithmetic number pattern (skip counting) using a hundreds chart and a growing number pattern (e.g. 2, 3, 2, 4, 2, 5, 2, 6...)
- Use an equal sign to show equivalent quantities

Science

Scientific investigation/reasoning/logic

- Use five senses and simple tools to make observations
- Observe objects from multiple positions
- Classify and arrange objects/events by physical characteristics or properties
- Measure length, mass, volume and temperature using nonstandard units
- Infer and make conclusion about objects/events
- Formulate a question(s) from one or more observations
- Predict outcomes based on observations
- Communicate observations/data orally or written by graphs, pictures, statements and numbers
- Conduct simple investigations and experiments to answer questions

Life Processes

- Conduct simple investigations related to plant needs by changing one variable at a time.

- Create and interpret a model/drawing of a plant, including seeds, roots, stems, leaves, flowers and fruits
- Identify the functions of the seed, root, stem and leaf
- Classify plants by the characteristics of edible/nonedible, flowering/nonflowering and evergreen/deciduous using charts
- Communicate observations of live animals, including humans, about their needs, physical characteristics and where they live
- Describe the life needs of animals (including air, food, water, shelter and space)
- Identify and chart simple characteristics by which animals can be classified, including body coverings, body shape, appendages, methods of movement, wild or domestic and water/land homes
- Distinguish between wild animals and domestic animals and recognize examples of each
- Infer types of animal homes using the physical characteristics of the animals
- Classify animals by where they live

Social Studies

Civics

- Apply the traits of a good citizen by
 - focusing on fair play, exhibiting good sportsmanship, helping others, and treating others with respect
 - recognizing the purpose of rules and practicing self-control
 - working hard in school
 - taking responsibility for one's own actions
 - valuing honesty and truthfulness in oneself and others
 - participating in classroom decision making through voting

Economics

- Explain the difference between goods and services and describe how people are consumers and producers of goods and services
- Explain that people make choices because they cannot have everything they want
- Recognize that people save money for the future to purchase goods and services

History

- Describe the lives of people associated with major holidays, including Independence Day (Fourth of July)

