

Student Name
School Name
Evaluation

School Year: 2021-2022

Date Report Card Printed:

Date of Next Report Card:

School Counselor Name:

School Counselor Email:

STUDENT #	Grade:
Staff:	

GRADES and NUMERIC AVERAGE

P E R I O D	COURSE NAME	GRADES and NUMERIC AVERAGE										MP Absence/ Class					Teacher Name
		1	2	E X A M	S E M	3	4	E X A M	S E M	F I N A L	Earned Credits	1	2	3	4	T	
		1															
2																	
2																	
3																	
3																	
4																	
4																	
5																	
5																	

A+	97-100
A	90-96
B+	86-89
B	80-85
C+	76-79
C	70-75
D+	66-69
D	60-65
F	below 60
P	Passing
I	Incomplete
W	Withdrawn
NC	No Credit
N	No Grade

Grade Point Average (GPA):	Class Rank:	School Absences Current Marking Period: 0 Year To Date: 0	School Tardies Current Marking Period: 0 Year To Date: 0
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Please refer to School Board Policy 3042 for information pertaining to grade level classification in high school and secondary promotion requirements.

Good attendance boosts academic success and prepares students for future employment. Excessive absences may affect receiving course credit or promotion to the next grade. For information related to attendance, please refer to School Board Policy 4020.

To the parents of:
 Student Name
 Street Address
 Chesterfield, VA 23832

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Comment Section for Current Marking Period

Class Period	Course Name	Academic Effort	21 st Century Skills	Teacher Last Name	Teacher Email
1					
2					
2					
3					
3					
4					
4					
5					
5					

Academic Effort Explanation

Comments 1-5 are for specific targeted program area use only	A-Commended for work/study habits	H-Turning in assignments after due dates
1-Reflects curriculum materials below grade level	B-Commended for cooperative attitude	I- Lack of preparation for class
2-Reflects work in a modified curriculum	C-Consistent positive classroom participation	J- Needs to do homework
3-Reflects work at student's instructional level	D-Has shown improvement in classwork	K-Improper classroom behavior
4-Reflects use of accommodations	E-Inconsistent daily attendance has affected performance	L-Student not utilizing extra help offered
5-Reflects use of extensive student supports	F-Low test / quiz grades	M-Parent: Please contact teacher to discuss concerns
6-Has been trained in First Aid, CPR, and use of an AED	G-Work missing from absence or student choice	N-See attached document(s)

21st Century Skills Explanation

In addition to meeting basic classroom expectations expected for all students, you have exceeded expectations and are commended for:	During this Marking Period, your performance in class has raised a level of concern as related to:
1-Use of technology tools to collaborate, produce, and communicate information	7-Basic use of technology
2-Positive leadership role in teams and collaborative settings	8-Safe, legal, and/or responsible use of information and technology
3-Creative and innovative thinking	9-Self direction
4-Critical thinking and reasoning skills	10-Working collaboratively and cooperatively with others in various settings
5-Making connections indicative of global awareness	11-Communication in oral form
6-Actions indicative of social and civic responsibility	12-Communication in written form
	13-Quality of work submitted when compared with prior academic performance

Additional Information

Cumulative Grade Point Average (GPA)	Class Rank	NCAA Eligibility Center
Final grades of all high school courses for credit are averaged to determine a student's GPA. GPA is first printed on a student's report card at the end of a student's Sophomore Year, and is updated at the end of each subsequent school year.	Class rank is based on GPA and the number of students in that student's graduating class. Some Specialty Centers do not rank students. For additional detail on either GPA or Class Rank please contact your child's School Counselor.	The NCAA, for freshman year college athletic eligibility, establishes the number and types of courses that are used to determine if a student is eligible for college athletic participation. Please check with the school counselor at the end of your student's sophomore year to verify that he/she is on track to meet the minimum requirements to participate in freshman intercollegiate athletics.