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1	COVID-19 School Reopening Guidance & Considerations - Draft Document - Revised 10-6-2020 rev3a		
2	Elementary	Middle	High
3			
4	CLASSROOM SETUP & BUILDING CONFIGURATION		
5	<p>Classroom configuration - Schools should follow all guidance from the CDC to the greatest extent possible. CDC advises that individuals maintain six feet of distance to reduce the risk of COVID-19 transmission. The World Health Organization (WHO) advises that schools maintain a distance of at least one meter (approx. three feet) between everyone present at school, and is monitoring ongoing research. Additionally, the American Academy of Pediatrics (AAP) says spacing as close as three feet may have similar benefits if students wear cloth face coverings and do not have symptoms of illness. Physical distancing is not limited to distance between children; physical distancing between adults is a key mitigation measure. In areas where the community transmission of COVID-19 is more substantial, distancing of at least 6 feet will need to be strongly considered; this guidance may be subject to change as we learn more. Therefore, in school settings, schools are encouraged to aim for six feet of physical distance to the greatest extent possible; however, if six feet of distance is not feasible (inclusive of buildings and school buses), schools should implement a combination of face coverings and a minimum of three feet distance between everyone present. Desks placed in far corners of room to allow for maximum number of students. Seat spacing should be provided for students as measured from head to head. All students seated front-facing. Provide assigned seating for students for cohorting and contact tracing purposes.</p>	<p>Classroom configuration - Schools should follow all guidance from the CDC to the greatest extent possible. CDC advises that individuals maintain six feet of distance to reduce the risk of COVID-19 transmission. The World Health Organization (WHO) advises that schools maintain a distance of at least one meter (approx. three feet) between everyone present at school, and is monitoring ongoing research. Additionally, the American Academy of Pediatrics (AAP) says spacing as close as three feet may have similar benefits if students wear cloth face coverings and do not have symptoms of illness. Physical distancing is not limited to distance between children; physical distancing between adults is a key mitigation measure. In areas where the community transmission of COVID-19 is more substantial, distancing of at least 6 feet will need to be strongly considered; this guidance may be subject to change as we learn more. Therefore, in school settings, schools are encouraged to aim for six feet of physical distance to the greatest extent possible; however, if six feet of distance is not feasible (inclusive of buildings and school buses), schools should implement a combination of face coverings and a minimum of three feet distance between everyone present. Desks placed in far corners of room to allow for maximum number of students. Seat spacing should be provided for students as measured from head to head. All students seated front-facing. Science tables will require seating in every other seat to maintain spatial separation. Seating locations should be marked with a number and taped off to delineate where the student should sit.</p>	<p>Classroom configuration - Schools should follow all guidance from the CDC to the greatest extent possible. CDC advises that individuals maintain six feet of distance to reduce the risk of COVID-19 transmission. The World Health Organization (WHO) advises that schools maintain a distance of at least one meter (approx. three feet) between everyone present at school, and is monitoring ongoing research. Additionally, the American Academy of Pediatrics (AAP) says spacing as close as three feet may have similar benefits if students wear cloth face coverings and do not have symptoms of illness. Physical distancing is not limited to distance between children; physical distancing between adults is a key mitigation measure. In areas where the community transmission of COVID-19 is more substantial, distancing of at least 6 feet will need to be strongly considered; this guidance may be subject to change as we learn more. Therefore, in school settings, schools are encouraged to aim for six feet of physical distance to the greatest extent possible; however, if six feet of distance is not feasible (inclusive of buildings and school buses), schools should implement a combination of face coverings and a minimum of three feet distance between everyone present. Desks placed in far corners of room to allow for maximum number of students. Seat spacing should be provided for students as measured from head to head. All students seated front-facing. Science tables will require seating in every other seat to maintain spatial separation. Seating locations should be marked with a number and taped off to delineate where the student should sit.</p>
6	<p>Furniture - Area rugs will be prohibited. Staff will be prohibited from bringing in their own furniture and asked to limit their decorations and amount of personal belongings that can be brought into the classroom .</p>	<p>Furniture - Area rugs will be prohibited. Staff will be prohibited from bringing in their own furniture and asked to limit their decorations and amount of personal belongings that can be brought into the classroom.</p>	<p>Furniture - Area rugs will be prohibited. Staff will be prohibited from bringing in their own furniture and asked to limit their decorations and amount of personal belongings that can be brought into the classroom.</p>
7	<p>Teacher Safety Zone - Marked zone on classroom floor to allow for 6' spatial distancing between students and teacher. When a teacher is within this safety zone they must still wear facial covering but wearing a face shield is at their discretion. When teachers cannot maintain the 6 foot spatial separation from others or leave their safety zone they are to wear both a facial covering and face shield for their added protection.</p>	<p>Teacher Safety Zone - Marked zone on classroom floor to allow for 6' spatial distancing between students and teacher. When a teacher is within this safety zone they must still wear facial covering but wearing a face shield is at their discretion. When teachers cannot maintain the 6 foot spatial separation from others or leave their safety zone they are to wear both a facial covering and face shield for their added protection.</p>	<p>Teacher safety zone - Marked zone on classroom floor to allow for 6' spatial distancing between students and teacher. When a teacher is within this safety zone they must still wear facial covering but wearing a face shield is at their discretion. When teachers cannot maintain the 6 foot spatial separation from others or leave their safety zone they are to wear both a facial covering and face shield for their added protection.</p>

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8	Hygiene - Provide handsoap and papertowels in classrooms if sink is present; hand sanitizer & tissues in all classrooms. Provide hand sanitizer stations at entrances to buildings and provide hand sanitizer at shared work stations.	Hygiene - Provide handsoap and papertowels in classrooms if sink is present; hand sanitizer & tissues in all classrooms. Provide hand sanitizer stations at entrances to buildings and provide hand sanitizer at shared work stations.	Hygiene - Provide handsoap and papertowels in classrooms if sink is present; hand sanitizer & tissues in all classrooms. Provide hand sanitizer stations at entrances to buildings and provide hand sanitizer at shared work stations.
9	Bathrooms - Install partitions between urinals and sinks to maintain barriers between students. Limit occupancy of bathrooms to the number of sanitary fixtures (toilets and urinals) per bathroom. Consider having staff stationed outside bathrooms to monitor occupancy.	Bathrooms - Install partitions between urinals and sinks to maintain barriers between students. Limit occupancy of bathrooms to the number of sanitary fixtures (toilets and urinals) per bathroom. Consider having staff stationed outside bathrooms to monitor occupancy.	Bathrooms - Install partitions between urinals and sinks to maintain barriers between students. Limit occupancy of bathrooms to the number of sanitary fixtures (toilets and urinals) per bathroom. Consider having staff stationed outside bathrooms to monitor occupancy.
10	Front Office Areas - Provide plexiglass barriers at front counter to provide separation between front office staff and visitors as well as around front office staff desks to provide separation from each other.	Front Office Areas - Provide plexiglass barriers at front counter to provide separation between front office staff and visitors as well as around front office staff desks to provide separation from each other.	Front Office Areas - Provide plexiglass barriers at front counter to provide separation between front office staff and visitors as well as around front office staff desks to provide separation from each other.
11	Hallways - Provide divider lines and arrows to promote distancing during class changes to the extent feasible. Indicate different entrance and exit doors to rooms to encourage one-way traffic wherever possible.	Hallways - Provide divider lines and arrows to promote distancing during class changes to the extent feasible. Indicate different entrance and exit doors to rooms to encourage one-way traffic wherever possible.	Hallways - Provide divider lines and arrows to promote distancing during class changes to the extent feasible. Indicate different entrance and exit doors to rooms to encourage one-way traffic wherever possible.
12	Alternative spaces - Identify alternative flex spaces within the building such as libraries, cafeterias, gyms, and auditoriums to allow for distancing during instruction. Begin to identify underutilized buildings within the community such as vacant retail locations, churches, libraries, etc. to allow for social distancing during a 100% return to in-person instruction.	Alternative spaces - Identify alternative flex spaces within the building such as libraries, cafeterias, gyms, and auditoriums to allow for distancing during instruction. Begin to identify underutilized buildings within the community such as vacant retail locations, churches, libraries, etc. to allow for social distancing during a 100% return to in-person instruction.	Alternative spaces - Identify alternative flex spaces within the building such as libraries, cafeterias, gyms, and auditoriums to allow for distancing during instruction. Begin to identify underutilized buildings within the community such as vacant retail locations, churches, libraries, etc. to allow for social distancing during a 100% return to in-person instruction.
13	PERSONNEL PROTECTIVE EQUIPMENT		
14	Face coverings - worn by students and teachers. Students who cannot wear a mask must have a health plan on file with CCPS. CCPS will make appropriate accommodations to student's health plan such as providing shields around their desk.	Face coverings - worn by students and teachers. Students who cannot wear a mask must have a health plan on file with CCPS. CCPS will make appropriate accommodations to student's health plan such as providing shields around their desk.	Face coverings - worn by students and teachers. Students who cannot wear a mask must have a health plan on file with CCPS. CCPS will make appropriate accommodations to student's health plan such as providing shields around their desk.
15	Face shields - Required by all building staff when in public areas or classrooms where 6' spatial distancing is not feasible. This includes food service workers, day porters, BOS's, administrative staff, instructional staff and bus drivers.	Face shields - Required by all building staff when in public areas or classrooms where 6' spatial distancing is not feasible. This includes food service workers, day porters, BOS's, administrative staff, instructional staff and bus drivers.	Face shields - Required by all building staff when in public areas or classrooms where 6' spatial distancing is not feasible. This includes food service workers, day porters, BOS's, administrative staff, instructional staff and bus drivers.
16	Special Education Teachers - Wear face mask and face shield at all times due to close contact with students and some students' inability to wear face masks. Gown and gloves worn when in contact with bodily fluids (i.e. diaper changes). Gloves to be changed after each use (in between contacts with an individual). Gowns to be changed after contact with bodily fluids, or if visibly soiled or damaged. N95/KN95/surgical masks are optional in lieu of face masks when teacher feels additional respiratory protection is warranted.	Special Education Teachers - Wear face mask and face shield at all times due to close contact with students and some students' inability to wear face masks. Gown and gloves worn when in contact with bodily fluids (i.e. diaper changes). Gloves to be changed after each use (in between contacts with an individual). Gowns to be changed after contact with bodily fluids, or if visibly soiled or damaged. N95/KN95/surgical masks are optional in lieu of face masks when teacher feels additional respiratory protection is warranted.	Special Education Teachers - Wear face mask and face shield at all times due to close contact with students and some students' inability to wear face masks. Gown and gloves worn when in contact with bodily fluids (i.e. diaper changes). Gloves to be changed after each use (in between contacts with an individual). Gowns to be changed after contact with bodily fluids, or if visibly soiled or damaged. N95/KN95/surgical masks are optional in lieu of face masks when teacher feels additional respiratory protection is warranted.

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17	Student PPE kits - provide students with kits containing face covering & hand sanitizer	Student PPE kits - provide students with kits containing face covering & hand sanitizer	Student PPE kits - provide students with kits containing face covering & hand sanitizer
18	INSTRUCTIONAL CONSIDERATIONS		
19	Playground equipment - playgrounds can be used by students if the following conditions are met: only one class uses playground area and equipment at a time (school to schedule); frequently touched surfaces of equipment are disinfected before use by the next class; and students will use hand sanitizer before using the playground and before re-entry into the school building.		
20	Music/Band/Chorus/Theatre programs - These programs may be conducted provided that all of the Governor's Executive Orders and VDOE guidance is followed and 6' of spatial distancing is maintained for activities that do not involve physical movement, singing, or playing of wind instruments. Materials used to be disinfected between different students. 10' spatial distancing between students, preferably outside, is required for activities that involve physical movement, singing, or playing of wind instruments. Use of gymnasium is possible if individual students are spaced out by a minimum of 10' and the class does not exceed the maximum COVID occupancy for the indoor space.	Music/Band/Chorus/Theatre programs - These programs may be conducted provided that all of the Governor's Executive Orders and VDOE guidance is followed and 10' spatial distancing between students is maintained during activities that involve physical movement, singing, or playing of wind instruments. Conducting instruction outside with maintenance of 10' spatial distancing between students is a preferred option. Use of auditorium is possible if individual students are spaced out by a minimum of 10' and the class does not exceed the maximum COVID occupancy for the indoor space. Consider potential use of larger band rooms that allow 10' of spatial distancing between students.	Music/Band/Chorus/Theatre programs - These programs may be conducted provided that all of the Governor's Executive Orders and VDOE guidance is followed and 10' spatial distancing between students is maintained during activities that involve physical movement, singing, or playing of wind instruments. Conducting instruction outside with maintenance of 10' spatial distancing between students is a preferred option. Use of auditorium is possible if individual students are spaced out by a minimum of 10' and the class does not exceed the maximum COVID occupancy for the indoor space. Consider potential use of larger band rooms that allow 10' of spatial distancing between students.
21	Gym classes - suspend physical activities that cannot achieve 10' social distancing, consider transitioning to health education and/or kinesiology/exercise theory instead.	Gym classes - suspend physical activities that cannot achieve 10' social distancing, consider transitioning to health education and/or kinesiology/exercise theory instead. 6' social distancing should be maintained while students are changing in and out of gym clothes. Gym lockers should be disinfected between each student.	Gym classes - suspend physical activities that cannot achieve 10' social distancing, consider transitioning to health education and/or kinesiology/exercise theory instead. 6' social distancing should be maintained while students are changing in and out of gym clothes. Gym lockers should be disinfected between each student.
22	Paper assignments - Limit the use of paper assignments and encourage the use of virtual assignment and submittal. When assignments are submitted by paper, staff shall sanitize or wash their hands prior to distributing to students and after being received from the student as well as after each time they are handled.	Paper assignments - Limit the use of paper assignments and encourage the use of virtual assignment and submittal. When assignments are submitted by paper, staff shall sanitize or wash their hands prior to distributing to students and after being received from the student as well as after each time they are handled.	Paper assignments - Limit the use of paper assignments and encourage the use of virtual assignment and submittal. When assignments are submitted by paper, staff shall sanitize or wash their hands prior to distributing to students and after being received from the student as well as after each time they are handled.
23	Library books - Library books shall sit in a 3-day quarantine prior to being returned to circulation once they are returned by a student.	Library books - Library books shall sit in a 3-day quarantine prior to being returned to circulation once they are returned by a student.	Library books - Library books shall sit in a 3-day quarantine prior to being returned to circulation once they are returned by a student.
24	Interactive Activities (i.e. science labs, art projects, sharing of gym equipment) - These activities can be conducted if there are no shared materials between students; 6' of spatial distancing between students is maintained; and all materials used are disinfected between use by different students. Consider teaching theory, showing demonstrations of experiments, and assigning work to be completed at home where feasible.	Interactive Activities (i.e. science labs, art projects, sharing of gym equipment) - These activities can be conducted if there are no shared materials between students; 6' of spatial distancing between students is maintained; and all materials used are disinfected between use by different students. Consider teaching theory, showing demonstrations of experiments, and assigning work to be completed at home where feasible.	Interactive Activities (i.e. science labs, art projects, sharing of gym equipment) - These activities can be conducted if there are no shared materials between students; 6' of spatial distancing between students is maintained; and all materials used are disinfected between use by different students. Consider teaching theory, showing demonstrations of experiments, and assigning work to be completed at home where feasible.

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25			Behind the Wheel Program - Follow VDOE guidelines. Facial coverings required to be worn by everyone in the car, except the driver. Driver and instructor shall apply hand sanitizer prior to entering the vehicle. Clean and disinfect frequently touched surfaces including the steering wheel, door handles, gear shift, etc. after each driver. As weather permits, leave window down to provide optimal air turnover.
26	Locker Use - N/A	Locker Use - Suspend use of lockers to avoid congregating between classes.	Locker Use - Suspend use of lockers to avoid congregating between classes.
27	OPERATIONAL CONSIDERATIONS		
28	Water fountains - Require that students or school provide refillable water bottles to avoid close contact with water fountains. Sanitize throughout the day along with other common touchpoints.	Water fountains - Require that students or school provide refillable water bottles to avoid close contact with water fountains. Sanitize throughout the day along with other common touchpoints.	Water fountains - Require that students or school provide refillable water bottles to avoid close contact with water fountains. Sanitize throughout the day along with other common touchpoints.
29	Use no-touch/foot control trash cans, and door openings when possible, and discourage sharing items, especially those that are difficult to clean or disinfect	Use no-touch/foot control trash cans, and door openings when possible, and discourage sharing items, especially those that are difficult to clean or disinfect	Use no-touch/foot control trash cans, and door openings when possible, and discourage sharing items, especially those that are difficult to clean or disinfect
30	Bus Transportation - All drivers and riders required to wear face coverings. One student per seat. Bus driver required to wear face shield. Disinfect all seats and handrails after each run.	Bus Transportation - All drivers and riders required to wear face coverings. One student per seat. Bus driver required to wear face shield. Disinfect all seats and handrails after each run.	Bus Transportation - All drivers and riders required to wear face coverings. One student per seat. Bus driver required to wear face shield. Disinfect all seats and handrails after each run.
31	Visitors - Limit/restrict visitors to appointment only & have a process to screen visitors for symptoms upon arrival. Face coverings required for all entering building.	Visitors - Limit/restrict visitors to appointment only & have a process to screen visitors for symptoms upon arrival. Face coverings required for all entering building.	Visitors - Limit/restrict visitors to appointment only & have a process to screen visitors for symptoms upon arrival. Face coverings required for all entering building.
32	Volunteers - Limit to outside use only such as assisting with getting students on buses. Volunteers may not go past the front office. Maintain 6' spatial distancing between other adults and students. All COVID procedures implemented for staff must be followed by volunteers (i.e. self-assessment of health symptoms, wearing of facial coverings, hand hygiene, etc.).	Volunteers - Restrict use of volunteers. To be considered on a case by case basis.	Volunteers - Restrict use of volunteers. To be considered on a case by case basis.
33	Food Service - Students can eat in cafeteria, provided that Governor's Order limiting crowd size to 250 people and 6' social distancing between students is maintained. Students should sit in assigned seats in cafeteria for contact tracing purposes. Hand sanitizer stations should be available in the Cafeteria. Clean and disinfect lunch tables after every rotation of students.	Food Service - Students can eat in cafeteria, provided that Governor's Order limiting crowd size to 250 people and 6' social distancing between students is maintained. Students should sit in assigned seats in cafeteria for contact tracing purposes. Hand sanitizer stations should be available in the Cafeteria. Clean and disinfect lunch tables after every rotation of students.	Food Service - Students can eat in cafeteria, provided that Governor's Order limiting crowd size to 250 people and 6' social distancing between students is maintained. Students should sit in assigned seats in cafeteria for contact tracing purposes. Hand sanitizer stations should be available in the Cafeteria. Clean and disinfect lunch tables after every rotation of students.

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34	Congregating Events - Suspend any events that would promote congregation of large groups of students such as field trips, assemblies, pep rallies, school spirit events, etc. Small groups of students can be assembled provided that staff wear face masks at all times and face shields when they must get within 6' of students; students wear face masks; and 6' spatial distancing is maintained between students.	Congregating Events - Suspend any events that would promote congregation of large groups of students such as field trips, assemblies, pep rallies, school spirit events, etc. Small groups of students can be assembled provided that staff wear face masks at all times and face shields when they must get within 6' of students; students wear face masks; and 6' spatial distancing is maintained between students.	Congregating Events - Suspend any events that would promote congregation of large groups of students such as field trips, assemblies, pep rallies, school spirit events, etc. Small groups of students can be assembled provided that staff wear face masks at all times and face shields when they must get within 6' of students; students wear face masks; and 6' spatial distancing is maintained between students.
35	Signage - Post signage throughout the buildings to remind students and staff to socially distance, wash hands frequently, and wear a face covering	Signage - Post signage throughout the buildings to remind students and staff to socially distance, wash hands frequently, and wear a face covering	Signage - Post signage throughout the buildings to remind students and staff to socially distance, wash hands frequently, and wear a face covering
36	Use the PA system as appropriate to provide reminders for safe practices.	Use the PA system as appropriate to provide reminders for safe practices.	Use the PA system as appropriate to provide reminders for safe practices.
37	Self-screening for staff - have staff screen for health symptoms and take temperature before arriving for work each day	Self-screening for staff - have staff health screen for symptoms and take temperature before arriving for work each day	Self-screening for staff - have staff screen for health symptoms and take temperature before arriving for work each day.
38	Symptom screening for students - consult with student health to determine if self-screening for students is needed	Symptom screening for students - consult with student health to determine if self-screening for students is needed	Symptom screening for students - consult with student health to determine if self-screening for students is needed
39	Communication to parents - communicate in advance to parents the expectations of students for social distancing, face coverings, and hygiene; encourage them to practice at home before returning to school.	Communication to parents - communicate in advance to parents the expectations of students for social distancing, face coverings, and hygiene; encourage them to practice at home before returning to school.	Communication to parents - communicate in advance to parents the expectations of students for social distancing, face coverings, and hygiene; encourage them to practice at home before returning to school.
40	Staff training - Provide online training module to staff covering the hazards and characteristics of the SARSCoV-2 virus and COVID-19 disease. The training program shall cover the recognition of the hazards of the SARS-CoV-2 virus and signs and symptoms of COVID-19 disease and outline the procedures and mitigation controls to be followed in order to minimize these hazards.	Staff training - Provide online training module to staff covering the hazards and characteristics of the SARSCoV-2 virus and COVID-19 disease. The training program shall cover the recognition of the hazards of the SARS-CoV-2 virus and signs and symptoms of COVID-19 disease and outline the procedures and mitigation controls to be followed in order to minimize these hazards.	Staff training - Provide online training module to staff covering the hazards and characteristics of the SARSCoV-2 virus and COVID-19 disease. The training program shall cover the recognition of the hazards of the SARS-CoV-2 virus and signs and symptoms of COVID-19 disease and outline the procedures and mitigation controls to be followed in order to minimize these hazards.
41	Break rooms and lunch areas for teachers - Staff should be encouraged to eat or take a break outside or in their specific work area. If this is not possible and break/lunch areas are used, the policy for occupancy limits must be posted at the entrance, along with requirements for 6 foot social distancing, hand hygiene, and cleaning and disinfecting.	Break rooms and lunch areas for teachers - Staff should be encouraged to eat or take a break outside or in their specific work area. If this is not possible and break/lunch areas are used, the policy for occupancy limits must be posted at the entrance, along with requirements for 6 foot social distancing, hand hygiene, and cleaning and disinfecting.	Break rooms and lunch areas for teachers - Staff should be encouraged to eat or take a break outside or in their specific work area. If this is not possible and break/lunch areas are used, the policy for occupancy limits must be posted at the entrance, along with requirements for 6 foot social distancing, hand hygiene, and cleaning and disinfecting.
42	Staff Meetings - Avoid in-person staff meetings. Meet virtually instead.	Staff Meetings - Avoid in-person staff meetings. Meet virtually instead.	Staff Meetings - Avoid in-person staff meetings. Meet virtually instead.

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43	<p>Sanitation - High touch surfaces (bathroom fixtures, doors, handrails, etc.) should be disinfected several times a day. Student desks should be disinfected before another student sits at the same desk. In order to facilitate this, it is encouraged that desk use gets alternated between blocks of classes (i.e. Seat 1 gets used Block 1 but not again until Block 3). The desks will then need to be disinfected once daily before the second set of students (the arrival of Block 3 and Block 4). Use disinfectant wipes or spray bottle, wiping down the desks immediately as needed. Students can participate in the disinfection process, utilizing the wipes but not the spray bottles. The night custodial crew will clean and disinfect all desks at the end of the school day.</p>	<p>Sanitation - High touch surfaces (bathroom fixtures, doors, handrails, etc.) should be disinfected several times a day. Student desks should be disinfected before another student sits at the same desk. In order to facilitate this, it is encouraged that desk use gets alternated between blocks of classes (i.e. Seat 1 gets used Block 1 but not again until Block 3). The desks will then need to be disinfected once daily before the second set of students (the arrival of Block 3 and Block 4). Use disinfectant wipes or spray bottle, wiping down the desks immediately as needed. Students can participate in the disinfection process, utilizing the wipes but not the spray bottles. The night custodial crew will clean and disinfect all desks at the end of the school day.</p>	<p>Sanitation - High touch surfaces (bathroom fixtures, doors, handrails, etc.) should be disinfected several times a day. Student desks should be disinfected before another student sits at the same desk. In order to facilitate this, it is encouraged that desk use gets alternated between blocks of classes (i.e. Seat 1 gets used Block 1 but not again until Block 3). The desks will then need to be disinfected once daily before the second set of students (the arrival of Block 3 and Block 4). Use disinfectant wipes or spray bottle, wiping down the desks immediately as needed. Students can participate in the disinfection process, utilizing the wipes but not the spray bottles. The night custodial crew will clean and disinfect all desks at the end of the school day.</p>
44	<p>Student drop-off and dismissal - Provide markers on sidewalk to promote 6' spatial distancing while waiting to enter the school building. Provide staff to monitor this distancing and promote a metered entrance to the building to limit bottlenecking. Consider opening up the building earlier to allow more time for students to enter the building. Group students into separate doors for entering and exiting the building.</p>	<p>Student drop-off and dismissal - Provide markers on sidewalk to promote 6' spatial distancing while waiting to enter the school building. Provide staff to monitor this distancing and promote a metered entrance to the building to limit bottlenecking. Consider opening up the building earlier to allow more time for students to enter the building. Group students into separate doors for entering and exiting the building.</p>	<p>Student drop-off and dismissal - Provide markers on sidewalk to promote 6' spatial distancing while waiting to enter the school building. Provide staff to monitor this distancing and promote a metered entrance to the building to limit bottlenecking. Consider opening up the building earlier to allow more time for students to enter the building. Group students into separate doors for entering and exiting the building.</p>
45	<p>Student belongings - Plan instruction to limit and if possible eliminate the need for backpacks to be taken to school.</p>	<p>Student belongings - Request that students only bring items essential for instruction to school.</p>	<p>Student belongings - Request that students only bring items essential for instruction to school.</p>
46	<p>COVID -19 Isolation Rooms - Identify rooms with dedicated bathrooms to be used as COVID-19 isolation rooms should a student or staff member present symptoms during the school day.</p>	<p>COVID -19 Isolation Rooms - Identify rooms with dedicated bathrooms to be used as COVID-19 isolation rooms should a student or staff member present symptoms during the school day.</p>	<p>COVID -19 Isolation Rooms - Identify rooms with dedicated bathrooms to be used as COVID-19 isolation rooms should a student or staff member present symptoms during the school day.</p>
47	<p>Student contact tracing and return to school policy - Work with VDH to establish a policy for contact tracing and return to school should a student be presumed or confirmed to have COVID-19.</p>	<p>Student contact tracing and return to school policy - Work with VDH to establish a policy for contact tracing and return to school should a student be presumed or confirmed to have COVID-19.</p>	<p>Student contact tracing and return to school policy - Work with VDH to establish a policy for contact tracing and return to school should a student be presumed or confirmed to have COVID-19.</p>
48	<p>Staff contact tracing and return to work policy - Work with the Employee Medical Center to establish a policy for contact tracing and return to work should a staff member be presumed or confirmed to have COVID-19.</p>	<p>Staff contact tracing and return to work policy - Work with the Employee Medical Center to establish a policy for contact tracing and return to work should a staff member be presumed or confirmed to have COVID-19.</p>	<p>Staff contact tracing and return to work policy - Work with the Employee Medical Center to establish a policy for contact tracing and return to work should a staff member be presumed or confirmed to have COVID-19.</p>
49	<p>Identify at-risk staff - Work with Human Resources and the Employee Medical Center to establish protocols to identify alternative work assignments to reasonably accommodate staff with risk factors (age, health conditions) for contracting COVID-19 who may request accommodation.</p>	<p>Identify at-risk staff - Work with Human Resources and the Employee Medical Center to establish protocols to identify alternative work assignments to reasonably accommodate staff with risk factors (age, health conditions) for contracting COVID-19 who may request accommodation.</p>	<p>Identify at-risk staff - Work with Human Resources and the Employee Medical Center to establish protocols to identify alternative work assignments to reasonably accommodate staff with risk factors (age, health conditions) for contracting COVID-19 who may request accommodation.</p>

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50	<p>Evaluate Ventilation (HVAC) Systems - Enlist the assistance of HVAC engineers to evaluate operation of existing systems and determine what actions are possible to help comply with ASHRAE recommendations. These include evaluating methods to increase outdoor air makeup ventilation, disable demand-controlled ventilation (DCV), improve central air filtration to the MERV-13 level or the highest compatible with the system's filter rack, and seal edges of the filter to limit bypass, keep systems running longer hours, if possible 24/7, to enhance the two actions above. Consider feasibility of other methods of filtration e.g. UVGI (ultraviolet germicidal irradiation) while ensuring the protection of room occupants from radiation.</p>	<p>Evaluate Ventilation (HVAC) Systems - Enlist the assistance of HVAC engineers to evaluate operation of existing systems and determine what actions are possible to help comply with ASHRAE recommendations. These include evaluating methods to increase outdoor air makeup ventilation, disable demand-controlled ventilation (DCV), improve central air filtration to the MERV-13 level or the highest compatible with the system's filter rack, and seal edges of the filter to limit bypass, keep systems running longer hours, if possible 24/7, to enhance the two actions above. Consider feasibility of other methods of filtration e.g. UVGI (ultraviolet germicidal irradiation) while ensuring the protection of room occupants from radiation.</p>	<p>Evaluate Ventilation (HVAC) Systems - Enlist the assistance of HVAC engineers to evaluate operation of existing systems and determine what actions are possible to help comply with ASHRAE recommendations. These include evaluating methods to increase outdoor air makeup ventilation, disable demand-controlled ventilation (DCV), improve central air filtration to the MERV-13 level or the highest compatible with the system's filter rack, and seal edges of the filter to limit bypass, keep systems running longer hours, if possible 24/7, to enhance the two actions above. Consider feasibility of other methods of filtration e.g. UVGI (ultraviolet germicidal irradiation) while ensuring the protection of room occupants from radiation.</p>